

Cynthia M. Hartung

Title: Associate Professor of Psychology
University of Wyoming

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Professional Positions & Education

Psychology Clinic Director , Department of Psychology University of Wyoming, Laramie, Wyoming	2012-present
Associate Professor , Department of Psychology University of Wyoming, Laramie, Wyoming	2010-present
Adjunct Professor , Gender and Women's Studies Program University of Wyoming, Laramie, Wyoming	2010-present
Assistant Professor , Department of Psychology University of Wyoming, Laramie, Wyoming	2007-2010
Assistant Professor , Department of Psychology Oklahoma State University, Stillwater, Oklahoma	2002-2007
Postdoctoral Research Fellow , Departments of Psychology and Psychiatry University of Denver and University of Colorado Health Sciences Center	1999-2002
Postdoctoral Clinical Fellow , Child Development & Rehabilitation Center Oregon Health Sciences University, Portland, Oregon	1998-1999
Psychology Intern , The University of Chicago Medical Center APA Approved Clinical Psychology Internship, Child Track	1997-1998
Doctor of Philosophy , University of Kentucky-Lexington APA Approved Clinical Psychology Program	1993-1998
Master of Arts , University of Kentucky-Lexington APA Approved Clinical Psychology Program	1991-1993
Bachelor of Science , University of Wisconsin-Madison Major: Psychology	1986-1990

Grants Funded as Primary Investigator

Years (2018-2020). Acute effects of physical exercise and stimulant medication on executive functioning in college students with and without attention-deficit/hyperactivity disorder. National Institutes of General Medical Sciences (NIGMS), IdeA Networks for Biomedical Research Excellence (INBRE) Pilot Grant Program. \$59,802.

Years (2018-2019). Baseline physical fitness and acute effects of physical exercise on executive functioning in college students with and without ADHD. National Institutes of General Medical Sciences (NIGMS), IDEa Networks for Biomedical Research Excellence (INBRE) Graduate Assistantships, \$26,200.

Years (2017-2018). Baseline physical fitness and acute effects of physical exercise on executive functioning in college students with and without ADHD. National Institutes of General Medical Sciences (NIGMS), IDEa Networks for Biomedical Research Excellence (INBRE) Graduate Assistantships, \$25,431.

Years (2014-2015). A comparison of organizational and time management training and cognitive training for college students with ADHD symptoms and academic impairment. University of Wyoming, Office of Research & Economic Development, \$21,000.

Years (2002-2008). National Institutes of Mental Health (NIMH), Clinical Research Loan Repayment Program, \$24,433.

Years (2002-2003). The role of inhibition in disruptive behavior disorders. National Institute of Child Health and Human Development (NICHD; F32), \$23,096.

Years (1995-1997). Understanding disinhibition in adolescents with ADHD and CD. National Institute of Mental Health (NIMH; R03), \$25,000.

Grant Proposal Under Review

Years (2018-2020). Acute effects of stimulant medication in college students with attention-deficit/hyperactivity disorder and typical students. Co-Investigator: Alison Looby. Shire Pharmaceuticals Investigator-Initiated Research. \$195,186.

Honors, Awards & Small Grants

John P. Ellbogen Summer Faculty Institute on 21st Century Teaching Participant (\$500), 2017
 Wyoming EPSCoR & Women in Math, Science & Engineering Own It Award Nominee, 2017
 University of Wyoming, Faculty Grant-In-Aid (\$5,000), Co-PI with Christine McKibbin, 2016-2017
 Cap and Gown Chapter of Mortar Board, Top Prof Award, 2010, 2016
 Psi Chi International Honor Society in Psychology, Faculty Advisor Research Grant (\$2,000), 2015
 University of Wyoming, College of Arts & Sciences, Basic Research Grant (\$1,000), 2013
 Psi Chi International Honor Society in Psychology, Faculty Advisor Research Grant (\$2,000), 2011
 University of Wyoming, Faculty Grant-In-Aid (\$7,500), 2008-2009
 University of Wyoming, College of Arts & Sciences, Basic Research Grant (\$2,000), 2007-2008
 Oklahoma State University, College of Arts & Sciences, Summer Research Award (\$5,000), 2003, 2006
 Oklahoma State University, Big XII Faculty Fellowship, Faculty Development Award (\$2,000), 2003-2004
 University of Kentucky, Graduate School Visiting Scholar Award (\$2,000), 1998
 University of Kentucky, Graduate School Dissertation Year Fellowship (\$14,000), 1995-1996
 University of Kentucky, Haggin Graduate School Fellowship (\$10,000), 1991-1992

Publications

*Indicates co-authors who were undergraduate or graduate students under my supervision

- *LaCount, P. A. & **Hartung, C. M.** (in press). Physical exercise interventions for emerging adults with attention-deficit/hyperactivity disorder (ADHD). *The ADHD Report*.
- *LaCount, P. A., **Hartung, C. M.**, *Shelton, C. R., & *Stevens, A. E. (2018). Efficacy of an organizational skills intervention for college students with ADHD symptomatology and academic difficulties. *Journal of Attention Disorders*, 22, 356-367. doi: 10.1177/1087054715594423
- *Shelton, C. R., Addison, W., **Hartung, C. M.** (February 2017, online). ADHD and SCT symptomatology in relation to college students' use of self-regulated learning strategies. *Journal of Attention Disorders*. Advance online publication. doi:10.1177/1087054717691134
- Lefler, E. K. & **Hartung, C. M.** (2017). Disruptive behaviors and aggression. In *Reference Module in Neuroscience and Biobehavioral Psychology*, Elsevier: Amsterdam. ISBN 978-0-12-809324-5, <https://doi.org/10.1016/B978-0-12-809324-5.06090-9>
- *DeVries, L. N., **Hartung, C. M.**, & *Golden, T. L. (2017). Negative halo effects in parent ratings of ADHD and ODD. *Journal of Psychopathology and Behavioral Assessment*, 39, 179-188. doi: 10.1007/s10862-016-9560-z
- Bourassa, K. A., McKibbin, C. L., Bartholomew, L. K., **Hartung, C. M.**, Lee, A. A., *Stevens, A. E., Buxton, Y. M. & Slosser, A. E. (2017). Barriers and facilitators of obesity management in families of youth with emotional and behavioral disorders. *Journal of Health Psychology*, 22, 1469-1479. doi: 10.1177/1359105316630136
- Canu, W. H., **Hartung, C. M.**, *Stevens, A. E. & Lefler, E. K. (August 2016, online). Psychometric properties of the Weiss Functional Impairment Rating Scale: Evidence for utility in research, assessment, and treatment of emerging adults with ADHD. *Journal of Attention Disorders*. doi: 10.1177/1087054716661421
- Hartung, C. M.**, Lefler, E. K., Canu, W. H., *Stevens, A.E., *Jaconis, M., *LaCount, P. A., *Shelton, C. R., Leopold, D. R. & Willcutt, E. G. (February 2016, online; April 2019). *DSM-5* and other symptom

- thresholds for ADHD: Which is the best predictor of impairment in college students? *Journal of Attention Disorders*. doi: 10.1177/1087054716629216
- *Jaconis, M., Boyd, S. J., **Hartung, C. M.**, McCrea, S. M., Canu, W. H. & Lefler, E. K. (2016). Sex differences in claimed and behavioral self-handicapping and ADHD symptomatology. *ADHD Attention Deficit Hyperactivity Disorders*, 8, 205-214. doi: 10.1007/s12402-016-0200-y
- Lefler, E. K., **Hartung, C. M.**, Bartgis, J., & Thomas, D. G. (2015). ADHD symptoms in American Indian/Alaska Native boys and girls. *American Indian and Alaska Native Mental Health Research*, 22, 23-14. doi: 10.5820/aian.2202.2015.23
- *LaCount, P. A., **Hartung, C. M.**, *Shelton, C. R., Clapp, J. D. & Clapp, T. K. W. (2015). Preliminary evaluation of a psychosocial treatment for college students with attention-deficit/hyperactivity disorder (ADHD). *Cognitive and Behavioral Practice*, 22, 152-160. doi: 10.1016/j.cbpra.2014.07.004
- Hartung, C. M.**, Canu, W. H., *Cleveland, C. S., Lefler, E. K., *Mignogna, M. J., *Fedele, D. A., Correia, C. J., Leffingwell, T. R. & Clapp, J. D. (2013). Stimulant medication use in college students: Comparison of appropriate users, misusers and non-users. *Psychology of Addictive Behaviors*, 27, 832-840. doi:10.1037/a0033822
- Wilkowski, B. M., **Hartung, C. M.**, Crowe, S. E., & Chai, C. A. (2012). Men don't just get mad, they get even: Revenge but not anger mediates gender differences in physical aggression. *Journal of Research in Personality*, 46, 546-555. doi:10.1016/j.jrp.2012.06.001
- *Lefler, E. K., **Hartung, C. M.**, & *Fedele, D. A. (2012). Predictive validity of a primary care mental health screener in a pediatric sample. *Children's Health Care*, 41, 79-96. doi:10.1080/02739615.2012.657058
- *Fedele, D. A., *Lefler, E. K., **Hartung, C. M.**, & Canu, W. H. (2012). Sex differences in the manifestation of ADHD in emerging adults. *Journal of Attention Disorders*, 16, 109-117. doi:10.1177/1087054710374596
- Hartung, C. M.**, *Lefler, E. K., & *Fedele, D. A. (2011). Disruptive behaviors and aggression. In B. B. Brown & M. J. Prinstein (Eds.), *Encyclopedia of Adolescence* (Vol. 3, pp. 143-149). San Diego: Academic Press. doi:10.1016/B978-0-12-373951-3.00110-1
- Hartung, C. M.**, *Little, C. S., *Allen, E. K. & Page, M. (2011). A psychometric comparison of two self-report measures of bullying and victimization: Differences by sex and grade. *School Mental Health*, 3, 44-57. doi:10.1007/s12310-010-9046-1
- *Fedele, D. A., **Hartung, C. M.**, Canu, W. H. & Wilkowski, B. M. (2010). Potential symptoms of ADHD for emerging adults. *Journal of Psychopathology and Behavioral Assessment*, 32, 385-396. doi:10.1007/s10862-009-9173-x
- Hartung, C. M.** & *Lefler, E. K. (2010). Preliminary examination of a new mental health screener in a pediatric sample. *Journal of Pediatric Health Care*, 24, 168-175. doi:10.1016/j.pedhc.2009.05.006
- Hartung, C. M.**, *Lefler, E. K., *Tempel, A., *Armendariz, M. L., *Sigel, B. A., & *Little, C. S. (2010). Halo effects in ratings of ADHD and ODD: Identification of susceptible symptoms. *Journal of Psychopathology and Behavioral Assessment*, 32, 128-137. doi:10.1007/s10862-009-9135-3
- *Bartgis, J., *Lefler, E. K., **Hartung, C. M.**, & Thomas, D. G. (2009). Contrast sensitivity in children with and without attention-deficit/hyperactivity disorder symptoms. *Developmental Neuropsychology*, 34, 663-681. doi:10.1080/87565640902964474
- *Lefler, E. K., **Hartung, C. M.**, Scambler, D. J., Page, M. C., Sullivan, M. A., *Armendariz, M. L., *Isenberg, J. C., & *Warner, C. (2009). Effects of a social skills intervention for children with peer relationship problems. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, 12, 18-32. doi:10.1080/15240750802590750
- *Lefler, E. K., **Hartung, C. M.** & Scambler, D. J. (2009). Extension of a social skills intervention for school-age children to the Head Start population. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, 12, 51-59. doi:10.1080/15240750802590784
- *Bartgis, J., Thomas, D. G., *Lefler, E. K. & **Hartung, C. M.** (2008). The development of attention and response inhibition in early childhood. *Infant and Child Development*, 17, 491-502. doi:10.1002/icd.563
- Hartung, C. M.** & Scambler, D. J. (2007). Approaches to measuring, preventing, and decreasing bullying and victimization in schools. In S. W. Evans, M. D. Weist & Z. N. Serpell (Eds.), *Advances in School-Based Mental Health Interventions* (Vol. 2, pp. 13:1-13:17). New York: Civic Research Institute.

- Lahey, B. B., **Hartung, C. M.**, Loney, J., Pelham, W. E., Chronis, A. M. & Lee, S. (2007). Are there sex differences in the predictive validity of *DSM-IV* ADHD among younger children? *Journal of Clinical Child and Adolescent Psychology*, *26*, 113-126. doi:10.1080/15374410701274066
- Hartung, C. M.** & Scambler, D. J. (2006). Dealing with bullying and victimization in schools. *Report on Emotional and Behavioral Disorders in Youth*, *6*, 77-80. New York: Civic Research Institute.
- Hartung, C. M.**, *Van Pelt, J., *Armendariz, M. L & *Knight, L. A. (2006). Biases in ratings of disruptive behavior in children: Effects of sex and negative halos. *Journal of Attention Disorders*, *9*, 620-630. doi:10.1177/1087054705284233
- Hartung, C. M.**, McCarthy, D. M., Milich, R. & Martin, C. A. (2005). Parent-adolescent agreement on disruptive behavior symptoms. *Journal of Psychopathology and Behavioral Assessment*, *27*, 159-168. doi:10.1007/s10862-005-0632-8
- Lahey, B. B., Pelham, W. E., Loney, J., Kipp, H., Ehrhardt, A., Lee, S., Willcutt, E. G., **Hartung, C. M.**, Chronis, A., & Massetti, G. (2004). Three-year predictive validity of attention-deficit/hyperactivity disorder in children diagnosed at 4-6 years of age. *American Journal of Psychiatry*, *161*, 2014-2020. doi:10.1176/appi.ajp.161.11.2014
- Hartung, C. M.**, Milich, R., Lynam, D. R., & Martin, C. A. (2002). Understanding relations among gender, disinhibition and disruptive behavior in adolescents. *Journal of Abnormal Psychology*, *111*, 659-664. doi:10.1037//0021-843X.111.4.659
- Hartung, C. M.**, Willcutt, E. G., Lahey, B. B., Pelham, W. E., Loney, J., Stein, M., & Keenan, K. (2002). Sex differences in young children who meet criteria for attention-deficit/hyperactivity disorder. *Journal of Clinical Child and Adolescent Psychology*, *31*, 453-464. doi:10.1207/153744202320802133
- Barkley, R.A., Cook, E.H., Diamond, A., Zametkin, A., Thapar, A., Teeter, A., Anastopoulos, A.D., Sadeh, A., Leventhal, B.L., Hoza, B., Corbett, B., Molina, B., Pennington, B., Paternite, C.E., Whalen, C., Carlson, C., Johnston, C., Gillberg, C., **Hartung, C. M.** et al. (2002). International consensus statement on ADHD. *Clinical Child and Family Psychology Review*, *5*, 89-111. doi:10.1023/A:1017494719205
- Sampers, J., Anderson, K. G., **Hartung, C. M.**, & Scambler, D. J. (2001). Parent training programs for young children with behavior problems. *Infant-Toddler Intervention*, *11*, 91-110.
- Martin, C. A., Rayens, M. K., Kelly, T. H., **Hartung, C. M.**, Leukefeld, C. G., & Haigler, E. D. (2000). Card perseveration task performance and post-task feeling states: Relationship to drug use in adolescents. *American Journal of Drug and Alcohol Abuse*, *26*, 325-333. doi:10.1081/ADA-100100608
- Lorch, E. P., Milich, R., Polley, R. R., van den Broek, P., Baer, S., Hooks, K., **Hartung, C.**, & Welsh, R. (2000). Comprehension of televised stories in attention deficit hyperactivity disordered and normal boys: Effects of diffuse attention. *Journal of Abnormal Psychology*, *109*, 321-330. doi:10.1037/0021-843X.109.2.321
- Willcutt, E. G., **Hartung, C. M.**, Lahey, B. B., Loney, J. & Pelham, W. E. (1999). Diagnostic utility of behavior ratings by examiners during assessments of children with Attention-deficit/hyperactivity disorder. *Journal of Abnormal Child Psychology*, *27*, 463-472. doi:10.1023/A:1021984126774
- Lahey, B. B., Pelham, W. E., Stein, M., Loney, J., Trapani, C., Nugent, K., Kipp, H., Schmidt, E., Lee, S., Cale, M., Gold, E., **Hartung, C. M.**, Willcutt, E. G., & Baumann, B. (1998). Validity of DSM-IV attention-deficit/hyperactivity disorder for young children. *Journal of the American Academy of Child and Adolescent Psychiatry*, *37*, 695-702. doi:10.1097/00004583-199807000-00008
- Hartung, C. M.** & Widiger, T. A. (1998). Gender differences in the diagnosis of mental disorders: Conclusions and controversies of DSM-IV. *Psychological Bulletin*, *123*, 260-278. doi:10.1037//0033-2909.123.3.260
- Martin, C. A., Milich, R., Martin, W. R., **Hartung, C. M.**, & Haigler, E. D. (1997). Gender differences in adolescent psychiatric outpatient substance use: Associated behaviors and feelings. *Journal of the American Academy of Child and Adolescent Psychiatry*, *36*, 486-494. doi:10.1097/00004583-199704000-00011
- Milich, R., **Hartung, C. M.**, Martin, C. A., & Haigler, E. D. (1994). Behavioral disinhibition and underlying processes in adolescents with disruptive behavior disorders. In D. K. Routh (Ed.), *Disruptive behavior disorders in childhood* (pp. 109-138). New York: Plenum Press. doi:10.1007/978-1-4899-1501-6_5

Nietzel, M. T. & **Hartung, C. M.** (1993). Psychological research on police. *Law and Human Behavior*, 17, 151-155. doi:10.1007/BF01045935

Manuscripts Under Review

- Hartung, C. M.** & Lefler, E. K. Sex and gender in psychopathology: *DSM-5* and beyond. Revised and resubmitted to *Psychological Bulletin*.
- *Stevens, A. E., Canu, W. H., Lefler, E. K. & **Hartung, C. M.** Relations among ADHD, maternal parenting style, and adjustment in college students. Revised and resubmitted to *Journal of Child and Family Studies*.
- *LaCount, P. A., **Hartung, C. M.**, Canu, W. H. & Knouse, L. E. Interventions for adolescents with ADHD transitioning to emerging adulthood: Developmental context and empirically-supported treatment principles. Submitted to *Evidence-Based Practice in Child and Adolescent Mental Health*.
- *Stevens, A. E., **Hartung, C. M.**, *Shelton, C. R. & *LaCount, P. A. The effects of a brief organization, time management, and planning intervention for at-risk college freshman. Submitted to *Evidence-Based Practice in Child and Adolescent Mental Health*.
- Villodas, M., Piffner, L. J., Moses, J. O., **Hartung, C. M.** & McBurnett, K. The roles of student gender, race, and psychopathology in teachers' identification of students for services. Submitted to the *Journal of Emotional and Behavioral Disorders*.
- Looby, A., *Cleveland, C. S., Zimmerman, L. & **Hartung, C. M.** The influence of ADHD symptoms on alcohol use and protective behavioral strategies among college students. Submitted to *Journal of Attention Disorders*.
- Hartung, C. M.**, Shelton, C. R. & Canu, W. H. Moving toward clearer definitions of late-onset ADHD: Literature review and consideration of late symptom onset vs. late diagnosis. Submitted *Journal of Consulting and Clinical Psychology*.
- *Shelton, C. R., **Hartung, C. M.**, *Wolf, K. L. H., & Wilkowski, B. M. Bullying, victimization, and bystander responses in a large sample of elementary to senior high students in rural American. Submitted to *School Mental Health*.
- Hartung, C. M.** & Canu, W. H. Surviving college: A modular treatment for students with ADHD and other learning challenges. Book prospectus submitted to *New Harbinger*.

Manuscripts in Preparation

- Lefler, E. K. & **Hartung, C. M.** Sex and gender in psychopathology. Invited by F. M. Cheung & D. F. Halpern (Eds.), *The Cambridge International Handbook on Psychology of Women*. Cambridge, United Kingdom: Cambridge University Press.
- Hartung, C. M.** Assessment and treatment of college students with ADHD.
- Lee, C. A., *Shelton, C. R., Goh, P. K., & **Hartung, C. M.** Examination of the structure of ADHD networks throughout adulthood.
- Hartung, C. M.**, *Shelton, C. R. Stevens, A. E., & Lefler, E. K. Adult self-reports of biological sex, gender identity, and sexual orientation in a large survey sample.
- *Stevens, A. E., **Hartung, C. M.**, & Clapp, J. D. At-risk college student success: A review of psychological factors associated with college GPA and retention.
- Canu, W. H., Ranson, L., Stevens, A. E., LaCount, P. A., Lefler, E. K. & Willcutt, E. G. & **Hartung, C. M.** Differences in college readiness between male and female students with and without ADHD.
- LaCount, P. A., Wright, H. A., Serrano, J. W., Smith, D. T., & **Hartung, C. M.** Acute efficacy trial of high-intensity physical exercise for college students with ADHD.
- *Shelton, C. M. & **Hartung, C. M.** Feasibility and acceptability of an internet-based intervention for ADHD in young adults.
- *Stevens, A. E., *Shelton, C. M., *Serrano, J. W. & **Hartung, C. M.** Occupational and educational attainment in adults with ADHD.
- *Shelton, C. M., *Serrano, J. W., *Stevens, A. E., & **Hartung, C. M.** Psychological functioning, healthy lifestyle behaviors, physical health status, and ADHD symptoms in emerging adult college and non-college students.

Presentations

- Garner, A. M., Serrano, J. W., Stevens, A. E., Willcutt, E. G., Canu, W. H., **Hartung, C. M.**, & Lefler, E. K. (2018, November). DSM-IV to DSM-5 ADHD symptom changes: College student collateral reports. Poster to be presented at the 52nd meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Hartung, C. M.**, Canu, W. H., Serrano, J. W., LaCount, P. A., Stevens, A. E., Clapp, T. K. & Shelton, C. R. (2018, November). Improving organization, time management, and study skills in college students with ADHD: Use of technology in group therapy and future online treatment administration. In M. Meinzer (Chair) symposium to be presented at the 52nd meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Serrano, J. W., Stevens, A. E., LaCount, P. A., Shelton, C. R., Canu, W. H., Lefler, E. K., Willcutt, E. G., & **Hartung, C. M.** (2018, November). Healthy lifestyle behaviors of college students with ADHD: Physical activity, sleep functioning, eating habits, and alcohol use. Poster to be presented at the 52nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Sorrell, A. E., Canu, W., Serrano, J., Willcutt, E., Lefler, E., & **Hartung, C. M.** (2018, November.) The Development of a new temporal perception measure: The Sorrell-Canu Orientation to Time (SCOTT) questionnaire. Poster to be presented at the 52nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Zimmerman, L., Looby, A., *Cleveland, C. S., & **Hartung, C. M.** (2018, November). ADHD symptoms moderate the relationship between protective behavioral strategies and alcohol use among treatment-mandated college students. Poster to be presented at the 52nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- LaCount, P. A., Wright, H. A., Berchenbriter, J., Gruntmeir, S., Serrano, J. W., Stevens, A. E., Smith, D. T., & **Hartung, C. M.** (2018, April). Acute efficacy trial of high-intensity physical exercise for college students with ADHD. Poster presented at University of Wyoming's College of Health Sciences Grand Rounds and 24th Annual Research Day, Laramie, Wyoming.
- Wright, H. A., LaCount, P. A., Berchenbriter, J., Gruntmeir, S., Serrano, J. W., Stevens, A. E., Smith, D. T., & **Hartung, C. M.** (2018, April). Cardiovascular health of college students with and without ADHD. Poster presented at University of Wyoming's College of Health Sciences Grand Rounds and 24th Annual Research Day, Laramie, Wyoming.
- Garner, A. M., Meehan, Z. M., Lefler, E. K., Stevens, A. E., Serrano, J. W., & **Hartung, C. M.** (2018, April). Gender differences in internalizing symptoms among college students with and without elevated ADHD symptoms. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Serrano, J. W., LaCount, P. A., **Hartung, C. M.**, Shelton, C. R., Stevens, A. E., Canu, W. H., Lefler, E. K., Leopold, D. R., & Willcutt, E. G. (2017, November). Sleep and exercise among college students with ADHD. Poster presented at the 51st meeting of the Association for Behavioral and Cognitive Therapies, San Diego, California.
- Stevens, A. E., Shelton, C. R., Serrano, J. W., Peters, M. G., Garner, A. M., Walbridge, F. C., LaCount, P. A., & **Hartung, C. M.** (2017, November). Increasing college adjustment in at-risk freshmen: A brief cognitive-behavioral intervention. Poster presented at the 51st meeting of the Association for Behavioral and Cognitive Therapies, San Diego, California.
- Shelton, C. R., **Hartung, C. M.**, Stevens, A. E., Serrano, J. W., & Canu, W. H. (2017, November). What is meant by "Late Onset" in ADHD populations? In L. E. Knouse (Chair) symposium presented at the 51st meeting of the Association for Behavioral and Cognitive Therapies, San Diego, California.
- Garner, A. M., Stevens, A. E., Serrano, J. W., Shelton, C. R., & **Hartung, C. M.** (2017, November). DSM-5 ADHD symptom changes increase endorsement of ADHD in emerging adults. Poster presented at the 51st meeting of the Association for Behavioral and Cognitive Therapies, San Diego, California.
- Hartung, C. M.** & Lefler, E. K. (2017, June). Gender differences in psychopathology: A DSM-5 update to Hartung & Widiger (1998). Poster presented at the 18th biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Amsterdam, North Holland, Netherlands.
- Lefler, E. K., **Hartung, C. M.**, Canu, W. H. & Willcutt, E. K. (2017, June). Gender differences in emerging

- adult ADHD symptoms and impairment. Poster presented at the 18th biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Amsterdam, North Holland, Netherlands.
- Shelton, C. R., **Hartung, C. M.**, Garner, A. M., & Serrano, J. W. (2017, April). Adult self-reports of biological sex, gender identity, and sexual orientation from a large, national sample. Presentation at the 21st Annual Shepard Symposium on Social Justice, Laramie, Wyoming.
- Garner, A. M., Stevens, A. E., Serrano, J. W., Shelton, C. R. & **Hartung, C. M.** (2017, April). Do *DSM-5* changes increase symptom endorsement in emerging adults with ADHD? Poster presented at the 87th Annual Convention of the Rocky Mountain Psychological Association, Salt Lake City, Utah.
- Canu, W. H., **Hartung, C. M.**, Lefler, E. K., Willcutt, E. G., Leopold, D. R., *Stevens, A. E., Shelton, C. R. & Ranson, L. (2016, October). Impairment related to sluggish cognitive tempo and ADHD in emerging adult college students. In S. Becker (Chair) symposium presented at the 50th meeting of the Association for Behavioral and Cognitive Therapies, New York, New York.
- Garner, A. M., Peters, M. G., LaCount, P. A., Kanter, H. A., Shelton, C. R., Stevens, A. E., Leopold, D., Ranson, L., Canu, W. H., Lefler, E. K., Willcutt, E. G., & **Hartung, C. M.** (2016, October). ADHD and college readiness: Mediation effects of executive functioning deficits. Poster presented at the 50th meeting of the Association for Behavioral and Cognitive Therapies, New York, New York.
- Shelton, C. R., Addison, W. E., & **Hartung, C. M.** (2016, October). Differences in the use of self-regulated learning strategies among college students self-reporting ADHD or sluggish cognitive tempo tendencies. Poster presented at the 50th meeting of the Association for Behavioral and Cognitive Therapies, New York, New York.
- Shelton, C. R., Stevens, A. E., & **Hartung, C. M.** (2016, October). ADHD among MTurkers: A large demographic sample. Discussion presented at the 50th meeting of the Association for Behavioral and Cognitive Therapies, New York City, New York.
- Stevens, A. E., Shelton, C. R., & **Hartung, C. M.** (2016, October). Improving academic performance in at-risk college freshmen. Discussion presented at the 50th meeting of the Association for Behavioral and Cognitive Therapies, New York City, New York.
- Shelton, C. R., **Hartung, C. M.**, Wolf, K. L. H., Cleveland, C. S., Wilkowski, B. M. (2016, September). Bullying, victimization, and bystanders' response to bullying: Negative age trends. Poster presented at the 12th meeting of the National Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.
- Stevens, A. E., Shelton, C. R., LaCount, P. A., Canu, W. H., Lefler, E. K., Willcutt, E. G., ... **Hartung, C. M.** (2016, September). Academic achievement and ADHD in emerging adult college students: Executive functioning and college readiness. Poster presented at the 12th meeting of the National Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.
- Hartung, C. M.**, *LaCount, P. A., *Shelton, C. R., *Stevens, A. E., & *Morrow, B. L. (2016). Cognitive-Behavioral Therapy for Adults with ADHD. Continuing education workshop presented at the Spring meeting of the Wyoming Psychological Association, Casper, Wyoming.
- Kanter, H. A., LaCount, P. A., **Hartung, C. M.**, Canu, W. H., Lefler, E. K., Stevens, A. E., & Shelton, C. R. (2016). Self-handicapping and ADHD in emerging adulthood. Poster presented at the 86th meeting of the Rocky Mountain Psychological Association, Denver, Colorado.
- Hartung, C. M.**, *Stevens, A. E., *Shelton, C. R., *LaCount, P. A., & Heaney, A. (2015). Organizational, time management and planning (OTMP) training in college students at risk for academic failure: Is OTMP effective in students with and without ADHD symptoms? In **C. Hartung** (Chair) symposium presented at the 49th meeting of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.
- Hartung, C. M.**, Canu, W. H., Lefler, E. K., & *Stevens, A. E. (2015). Examining data from the Weiss Functional Impairment Rating Scale to both systematize and individualize course of treatment in college students with ADHD. In B. Wymbs (Chair), symposium presented at the 49th meeting of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.
- Stevens, A. E., Canu, W. H., **Hartung, C.M.**, LaCount, P. A., Shelton, C. R., & Lefler, E. K. (2015). Negative parenting in childhood differentially affects the adjustment of college students with and

- without ADHD. Poster presented at the 49th meeting of the Association for Behavioral and Cognitive Therapies Conference, Chicago, Illinois.
- Ranson, L., Canu, W. H., **Hartung, C. M.** & Lefler, E. K. (2015). Differences in college readiness between ADHD presentation types. Poster presented at the 49th meeting of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.
- Ranson, L., Canu, W. H., Steele, E. H., **Hartung, C. M.** & Lefler, E. K. (2015). Differences in college readiness between male and female students with and without ADHD. Poster presented at the 49th meeting of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.
- Stevens, A. E., LaCount, P. A., Ranson, L., **Hartung, C. M.**, Canu, W. H., Lefler, E. K., & Shelton, C. R. (2015). College readiness: Differences between students with and without ADHD. Poster presented at the 17th biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Portland, Oregon.
- Lefler, E. K., Sacchetti, G. M., Lewno, B. M., Meisinger, R. E., **Hartung, C. M.**, & Canu, W. H. (2015). Sluggish cognitive tempo and social impairment in college students. Poster presented at the 17th biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Portland, Oregon.
- Shelton, C. R., Addison, W. E., **Hartung, C. M.**, LaCount, P. A. & Stevens, A. E. (2015). Self-regulated learning strategies in college students with ADHD symptoms. Poster presented at the 17th biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Portland, Oregon.
- Canu, W. H., Ranson, L., **Hartung, C. M.**, Lefler, E. K. & *Stevens, A. E. (2014). Transition for students with ADHD from high school to college, employment, or other: Readiness, reasons and outcomes. Presentation at the 48th meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
- Hilton, D. C., Canu, W. H., Moore, H. M., Sridhar, N., *Stevens, A. E., **Hartung, C. M.** & Lefler, E. K. (2014). Independence of sluggish cognitive tempo and ADHD symptoms in college students. Poster presented at the 48th meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
- *LaCount, P. A., **Hartung, C. M.**, & *Shelton, C. R. (2014). Efficacy of an organizational intervention for college students with attention-related academic difficulties. In L. E. Knouse (Chair) symposium presented at the 48th meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
- Lewno, B., Sacchetti, G., Lefler, E. K., Canu, W. H. & **Hartung, C. M.** (2014). Attention-deficit/hyperactivity disorder and borderline personality disorder: Examining the co-occurrence, overlapping features, and sex differences. Poster presented at the 48th meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
- Steele, E. H., Canu, W. H., Haisley, T. A., Sridhar, N. K., Hilton, D. C., *Stevens, A. E., **Hartung, C. M.** & Lefler, E. K. (2014). Veracity of self-reported prior diagnosis of ADHD. Poster presented at the 48th meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
- *LaCount, P. A., *Shelton, C. R., *Stevens, A. E., & **Hartung, C. M.** (2014). Treatment of college students with elevated ADHD symptomatology: Efficacy of an organization, time management, and planning skills intervention. Poster presented at the meeting of the Wyoming Psychological Association, Jackson, Wyoming.
- *Richardson, K., *LaCount, P. A., **Hartung, C. M.**, Canu, W. H., *Jaconis, M., & Stevens, A. E. (2014). Exploring the predictive validity of the new *DSM-5* symptom cutoffs for risk behaviors in emerging adults with ADHD. Poster presented at the 84th meeting of the Rocky Mountain Psychological Association, Salt Lake City, Utah.
- Hartung, C. M.** (2014). Preliminary evaluation of a combined group- and individual-treatment for college students with ADHD. Invited presentation at the meeting of the Developmental Psychobiology Research Group, Denver, Colorado.

- *LaCount, P. A., *Shelton, C. R., Clapp, T. K. W. & **Hartung, C. M.** (2013). Grade-wide implementation of the Challenging Horizons Program in a middle-school. Discussion at the 47th meeting of the Association for Behavioral and Cognitive Therapies, Nashville, Tennessee.
- Canu, W. H., **Hartung, C. M.**, Lefler, E. K., & Stevens, A. E. (2013). A comparison of symptoms and impairment expressed in female versus male college students with ADHD. In H. A. Jones (Chair) symposium conducted at the 47th meeting of the Association for Behavioral and Cognitive Therapies, Nashville, Tennessee.
- *LaCount, P. A., **Hartung, C. M.**, Canu, W. H., *Jaconis, M. & Stevens, A. E. (2013). Comparison of the predictive validity of *DSM-IV* and *DSM-V* symptom cutoffs for ADHD in emerging adults. Poster presented at the 47th meeting of the Association for Behavioral and Cognitive Therapies, Nashville, Tennessee.
- Steele, E., Canu, W. H., Elizondo, M., Draper, R. **Hartung, C. M.**, & Lefler, E. K. (2013). Predicting impairment in college students: Do comorbid depression and anxiety trump ADHD? Poster presented at the 47th meeting of the Association for Behavioral and Cognitive Therapies, Nashville, Tennessee.
- Hartung, C. M.**, Canu, W. H., Lefler, E. K., *Jaconis, M., *LaCount, P. A., Stevens, A. E. & *Richardson, K. (2013). ADHD-related impairment in emerging adults: Psychometric properties and clinical applications. Presentation at the 16th biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Leuven, Belgium.
- Hartung, C. M.**, *Jaconis, M., Canu, W. H., Lefler, E. K., Stevens, A. E., *LaCount, P. A. & *Richardson, K. (2013). Measurement of ADHD-related impairment in emerging adults. Poster presented at the 16th biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Leuven, Belgium.
- Hartung, C. M.**, Lefler, E. K., *LaCount, P. A., Mancil, E. B. & Canu, W. H. (2012). Evidence-based treatment of ADHD in emerging adults. Presentation at the 46th meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, Maryland.
- Canu, W. H., **Hartung, C. M.** & Lefler, E. K. (2012). Recruitment of representative adult ADHD samples. Panel discussion at the 46th meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, Maryland.
- *Jaconis, M., **Hartung, C. M.**, McCrea, S. M., *Boyd, S. J., Lefler, E. K., Stevens, A. E., & Canu, W. H. (2012). Self-handicapping mediates ADHD self-report in emerging adults. Poster presented at the 46th meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, Maryland.
- Stevens, A. E., Canu, W., Dezii, A., Draper, R., Lefler, E. & **Hartung, C. M.** (2012). Parenting style: Associated with adult ADHD over and above childhood ADHD? Poster presented at the 46th meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, Maryland.
- Egan, T. E., Canu, W. H., **Hartung, C. M.** & Lefler, E. K. (2012). An examination of differences associated with age of diagnosis in adults with ADHD. Poster presented at the 46th meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, Maryland.
- *Jaconis, M., **Hartung, C. M.**, & McCrea, S. M. (2011). Relations among ADHD, sex and self-handicapping. Poster presented at the 45th meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Ontario, Canada.
- Hartung, C. M.** (2011). Gender differences in the clinical presentation, treatment and outcome of children with ADHD. Symposium discussant at the 45th meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Ontario, Canada.
- Lefler, E. K., **Hartung, C. M.**, *Fedele, D.A., Willcutt, E. G., & Pennington, B. F. (2011). Assessment of developmental psychopathology: Comparison of mother, father, and teacher ratings. Poster presented at the 15th meeting of the International Society for Research in Child and Adolescent Psychopathology, Chicago, Illinois.
- *Allen, E. K., **Hartung, C. M.**, *Lefler, E. K., & Scott, W. D. (2010). Mental health screening in an American Indian school: Parent report data for K through 8th graders. Poster presented at the 44th meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, California.

- *Angiola, J. E., **Hartung, C. M.**, *Allen, E. K., & McKay, W. (2010). Psychometric properties of a parent-report mental health screener used with incoming kindergartners. Poster presented at the 44th meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, California.
- *Allen, E. K. & **Hartung, C. M.** (2010). Understanding parental help-seeking for childhood behavior problems. Poster presented at the 9th biennial Kansas Conference in Clinical Child Psychology, Lawrence, Kansas.
- *Lefler, E. K., *Fedele, D. A., **Hartung, C. M.**, Willcutt, E. G. & Pennington, B. F. (2010). Sex differences in a community sample of children and adolescents with and without ADHD: Analyses by ADHD subtype and age. Poster presented at the 9th biennial Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, Kansas.
- *Little, C. S., **Hartung, C. M.**, *Allen, E. K. & *Jaconis, M. (2010). Secondary school reports of bullying and victimization: When “doing nothing” is “doing something.” Poster presented at the 9th biennial Kansas Conference in Clinical Child Psychology, Lawrence, Kansas.
- *Allen, E. K., **Hartung, C. M.**, *Lefler, E. K., *Little, C. S., Deacon, B. J. & McKibbin, C. L. (2009). Primary care screening for psychopathology in women. Poster presented at the 43rd meeting of the Association for Behavioral and Cognitive Therapies, New York, New York.
- *Fedele, D. A., **Hartung, C. M.**, Canu, W. H., *Lefler, E. K., & *Little, C. S. (2009). Sex differences in inattention, hyperactivity, and impairment in emerging adults with ADHD. Poster presented at the 43rd meeting of the Association for Behavioral and Cognitive Therapies, New York, New York.
- *Little, C. S., *Fedele, D. A., *Mignogna, M. J., **Hartung, C. M.**, Leffingwell, T., Correia, C., Canu, W. H., & *Allen, E. K. (2009). Correlates of prescription stimulant abuse in a college population. Poster presented at the 43rd meeting of the Association for Behavioral and Cognitive Therapies, New York.
- Hartung, C. M.** & McKay, B. (2009). Evidence-based treatments for disruptive behavior disorders. Invited address at the Dual RtI Conference, Wyoming Department of Education, Laramie, Wyoming.
- Hartung, C. M.** (2009). Evidence-based assessment for ADHD and learning disorders. Invited address presented at the 3rd Annual Wyoming Special Education Leadership Symposium, Lander, Wyoming.
- Hartung, C. M.**, *Lefler, E. K., *Little, C. S., *Allen, E. K., Deacon, B. J. & McKibbin, C. L. (2009). Pediatric screening for child and adolescent psychopathology. Poster presented at the 14th meeting of the International Society for Research in Child and Adolescent Psychopathology, Seattle, Washington.
- *Fedele, D. A., **Hartung, C. M.**, Canu, W. H., Wilkowski, B. M., *Lefler, E. K., & *Little, C. S. (2009). Multisite study of new ADHD symptoms in college students. Poster presented at the 14th meeting of the International Society for Research in Child and Adolescent Psychopathology, Seattle, Washington.
- *Lefler, E. K., **Hartung, C. M.**, *Fedele, D. A. & *Little, C. S. (2009). Predictive validity of a mental health screener used in primary care for early identification of disruptive behavior disorders. Poster presented at the meeting of the Society for Research in Child Development, Denver, Colorado.
- *Little, C. S., **Hartung, C. M.**, Page, M. C., *Lefler, E. K. & *Fedele, D. A. (2008). A comparison of student-report measures of bullying and victimization in schools. Poster presented at the 8th biennial Kansas Conference in Clinical Child Psychology, Lawrence, Kansas.
- *Fedele, D. A., **Hartung, C. M.**, Canu, W. H., *Lefler, E. K., & *Little, C. S. (2008). Multisite cross-validation of proposed adult ADHD criteria in college students. Poster presented at the 8th biennial Kansas Conference in Clinical Child Psychology, Lawrence, Kansas.
- *Sigel, B. A. & **Hartung, C. M.** (2008). One-year follow-up of the effectiveness of a brief parent training program in college students. Poster presented at the 8th biennial Kansas Conference in Clinical Child Psychology, Lawrence, Kansas.
- *Tempel, A. B., **Hartung, C. M.**, *Sigel, B. A., *Lefler, E. K., & *Little, C. S. (2007). Biases in adult ratings of inattention, hyperactivity and oppositionality in children. Poster presented at the 41st meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
- Hartung, C. M.**, *Bartgis, J., *Lefler, E. K., & Thomas, D. G. (2007). Relations among disinhibition, contrast sensitivity and ADHD. Poster presented at the 13th meeting of the International Society for Research in Child and Adolescent Psychopathology, London, England.

- *Lefler, E. K., **Hartung, C. M.**, *Bartgis, J., & Thomas, D. G. (2007). Inattention and hyperactivity in American Indian and non-American Indian children. Poster presented at the 13th meeting of the International Society for Research in Child and Adolescent Psychopathology, London, England.
- Bidwell, L. C., Willcutt, E. G., **Hartung, C. M.**, Shanahan, M. A., Santerre-Lemmon, L., Bernard, H. & Pennington, B. F. (2007). Comparing neuropsychological theories of ADHD. Poster presented at the 13th meeting of the International Society for Research in Child and Adolescent Psychopathology, London, England.
- *Szalay, C. S., *Little, C. S., **Hartung, C. M.** & Page, M. C. (2007). Childhood bullying: Assessment measures and relation to empathy. Poster presented at the annual meeting of the Southeastern Psychological Association, New Orleans, Louisiana.
- *Lefler, E. K., **Hartung, C. M.**, *Fedele, D., *Bartgis, J., *Armendariz, M. L., & *Sigel, B. A. (2006). Sex differences in relations among ADHD, disinhibition and personality in college students. Poster presented at the 40th meeting of the Association for Behavioral and Cognitive Therapies, Chicago.
- *Lefler, E. K. & **Hartung, C. M.** (2006). Sex and developmental differences in the prevalence of disruptive behavior disorder symptoms in a pediatric sample. Poster presented at the 7th biennial Kansas Conference in Clinical Child Psychology, Lawrence, Kansas.
- *Sigel, B. A. & **Hartung, C. M.** (2006). Evaluation of a brief parent-training program for increasing parenting knowledge and changing maladaptive beliefs in expectant parents. Poster presented at the 7th biennial Kansas Conference in Clinical Child Psychology, Lawrence, Kansas.
- *Armendariz, M. L., **Hartung, C. M.**, & *Lefler, E. L. (2005). Effects of child ethnicity and sex on rater's judgments of ADHD and ODD. Poster presented at the 39th meeting of the Association for Behavioral and Cognitive Therapies, Washington, District of Columbia.
- Hartung, C. M.** (2005). Evidence-based assessment of ADHD and LD. Invited address at the Annual Meeting of the Oklahoma Psychological Association, Oklahoma City, Oklahoma.
- *Bartgis, J., **Hartung, C. M.**, Lynam, D. R., *Brinlee, L. & *Rule, J. (2005). Relations among hyperactivity, inattention, conduct problems, and youth psychopathy in adolescents. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.
- *Bartgis, J., **Hartung, C. M.**, & Thomas, D. G. (2004). The relation of contrast sensitivity and ADHD: Discriminant validity and correlations with laboratory measures. Poster presented at the 38th meeting of the Association for the Advancement of Behavior Therapy, New Orleans, Louisiana.
- *Van Pelt, J. C., **Hartung, C. M.**, Scambler, D. J., Sullivan, M. A., *Knight, L., Page, M. C. & *Lefler, E. K. (2004). Social skills and problem solving training. Poster presented at the 38th meeting of the Association for the Advancement of Behavior Therapy, New Orleans, Louisiana.
- Hartung, C. M.**, *Van Pelt, J., *Knight, L. A., & *Armendariz, M. L. (2004). Biases in ratings of disruptive behavior: Effects of sex and negative halos. Paper presented at the 6th biennial Kansas Conference in Clinical Child Psychology, Lawrence, Kansas.
- Hartung, C. M.**, & Werneke, V. (2004). Litigating mental retardation. Invited address at the Criminal Defense in the Death Belt Conference, Edmond, Oklahoma.
- Hartung, C. M.**, *Van Pelt, J. C., & *Knight, L. A. (2003). Sex bias in adult ratings of child psychopathology. Poster presented at the 37th meeting of the Association for the Advancement of Behavior Therapy, Boston, Massachusetts.
- Hartung, C. M.** & Scambler, D. J. (2003). Implementing bullying prevention programs in schools. Invited address at the Oklahoma Safe and Healthy Schools Conference, Edmond, Oklahoma.
- Hartung, C. M.**, Pennington, B. F., Willcutt, E. G., & *Van Pelt, J. C. (2003). The role of inhibition in disruptive behavior disorders. Poster presented at the 11th scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Sydney, Australia.
- Hartung, C. M.**, Friedman, M., Willcutt, E. G., & Pennington, B. F. (2003). Sex differences in children and adolescents with and without attention-deficit/hyperactivity disorder. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, Florida.
- Hartung, C. M.**, McCarthy, D. M., Milich, R., & Martin, C. A. (2002). Parent-adolescent agreement on disruptive behavior symptoms: A multitrait-multimethod model. Paper presented at the 5th biennial Kansas Conference in Clinical Child Psychology, Lawrence, Kansas.

- Hartung, C. M.,** Milich, R., Lynam, D., & Martin, C. A. (2001). Understanding the relations among gender, disinhibition, and disruptive behavior in adolescents. Poster presented at the 10th meeting of the International Society for Research in Child and Adolescent Psychopathology, Vancouver, Canada.
- Hartung, C. M.,** Willcutt, E. G., Lahey, B. B., Pelham, W. E., Loney, J., Keenan, K., & Steiner, R. (2000). Gender differences in preschoolers with attention-deficit/hyperactivity disorder. Paper presented at the 4th biennial Kansas Conference in Clinical Child Psychology, Lawrence, Kansas.
- Hartung, C. M.,** Newman, J. P., Kyriannis, J. & Martin, C. A. (1999). Understanding the relation between disruptive behavior and disinhibition in adolescents. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.
- Martin, C. A., Milich, R., **Hartung, C. M.,** Lynam, D., Haigler, E. D., & Rayens, M. K. (1997). Substance use in adolescents correlates with depression and impulsivity. Poster presented at the 28th annual conference of the American Society of Addiction Medicine, San Diego, California.
- Milich, R., Lorch, E. P., Hooks, K., **Hartung, C. M.,** et al. (1993). The use of television viewing methodology to understand the comprehension of ADHD boys. Poster presented at the 7th scientific meeting of the Society for Research in Child and Adolescent Psychopathology, Sante Fe, California.
- Hartung, C. M.,** Milich, R., Martin, C. A., & Haigler, E. D. (1993). Comparison of mother and adolescent reports of disruptive behavior: Reliability and validity assessments. Poster presented at the annual meeting of Kentucky Psychological Association, Louisville, Kentucky.
- Hartung, C. M.,** Milich, R., Martin, C. A., & Haigler, E. D. (1993). Disinhibition and underlying processes in hyperactive and aggressive adolescents. Poster presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
- Martin, C., Milich, R., Haigler, T., **Hartung, C.,** & Mainus, A. (1993). Adolescents in rural Appalachia: Depression vs. acting out. Poster presented at the 40th annual meeting of the American Academy of Child and Adolescent Psychiatry, San Antonio, Texas.
- Hartung, C. M.,** Milich, R., & Pelham, W. E. (1992). Response perseveration in ADHD boys. Paper presented at the Kentucky Conference on Advanced Studies in Psychopathology, Lexington.

Teaching & Professional Workshops

- University of Wyoming,** Department of Psychology, 2007-present
Undergraduate Instructor: Abnormal Psychology, Developmental Psychopathology & Gender Development
Graduate Instructor: Cognitive Assessment, Developmental Psychopathology & Practicum Team
- Wyoming Psychological Association,** Spring Conference, 2016
Professional Training Workshop: Cognitive-Behavioral Therapy for Adults with ADHD
- Albany County School District,** Division of Special Services, 2010-2012
Professional Training Workshop: Incredible Years Teacher Classroom Management Training
- Albany County, Carbon County & Niobrara County School Districts,** Division of Special Services, 2012
Professional Training Workshop: Supportive Services for Secondary Students with ADHD
- Oklahoma State University,** Department of Psychology, 2002-2007
Undergraduate Instructor: Introduction to Clinical Psychology & Abnormal Psychology
Graduate Instructor: Child Psychopathology, Cognitive Assessment & Practicum Team
- University of Denver,** Department of Psychology, 2000-2002
Undergraduate Instructor: Clinical Psychology & Child Psychopathology
- Metropolitan State College of Denver,** Department of Psychology, 2000
Undergraduate Instructor: Child Development

Clinical Experience

- Licensed Psychologist* in the State of Wyoming since February 28, 2008 (#457)
- Federal Public Defender,** Northern District of Ohio, 2012-present
Clinical Psychologist: Conducted intellectual disability assessments of death row inmates and provided expert testimony.
- University of Wyoming,** Department of Psychology, 2008-present
Clinical Supervisor: Supervised clinical psychology graduate students conducting assessments and therapy.

Albany County School District, Division of Special Services, 2010-present

Clinical Psychologist: Conducted psychoeducational assessments and psychotherapy for children and adolescents with emotional, behavioral, and learning problems.

Oklahoma Indigent Defense System, State of Oklahoma, 2003-2007

Clinical Psychologist: Conducted psychological and intellectual disability assessments of criminal defendants and death row inmates and provided expert testimony.

Oklahoma State University, Department of Psychology, 2002-2007

Clinical Supervisor: Supervised clinical psychology graduate students conducting assessments and therapy.

University of Denver, Developmental Neuropsychology Clinic, 1999-2002

Outpatient Evaluator: Completed neuropsychological assessments of children and adolescents.

Oregon Health Sciences University, Child Development & Rehabilitation Center, 1998-1999

Postdoctoral Fellow: Provided outpatient therapy and interdisciplinary assessments for children and adults and participated in the *Leadership Education in Neurodevelopmental Disabilities (LEND)* training at this *University Center for Excellence in Developmental Disabilities (UCEDD)*.

The University of Chicago Medical Center, Department of Psychiatry, 1997-1998

Psychology Intern: Provided outpatient therapy and assessments for children and adolescents.

University of Kentucky, Jesse G. Harris Psychological Services Center, 1992-1997

Outpatient Therapist: Provided outpatient therapy, assessments and social skills training.

Eastern State Hospital, Lexington, Kentucky, 1993-1994

Psychology Affiliate: Provided inpatient therapy and conducted assessments of adults.

Western Psychiatric Institute and Clinic, Attention Deficit Disorder Program, 1989-1991

Outpatient Therapist: Provided day treatment services to children with behavior and learning problems for three summers.

Membership in Professional Associations

American Association on Intellectual and Developmental Disabilities (AAIDD; since 1991)

Association for Behavioral and Cognitive Therapies (ABCT; since 1992)

Children and Adults with Attention Deficit Hyperactivity Disorder (CHADD)

International Society for Research in Child and Adolescent Psychopathology (ISRCAP)

Society for Clinical Child and Adolescent Psychology (SCCAP; Division 53 of APA)

The American Professional Society of ADHD and Related Disorders (APSARD)

World Federation of ADHD: From Child to Adult Disorder

Ad Hoc Journal Reviewer

Aggressive Behavior (2011 to 2013)

Archives of General Psychiatry (2006)

Behavior Therapist (2015)

Child and Adolescent Mental Health (2009 to 2010)

Cognitive and Behavioral Practice (2014 to 2016)

Developmental Neuropsychology (2008 to 2009)

Educational Psychology (2009 to 2015)

International Journal of Behavioral Development (2003 to 2011)

Journal of Abnormal Child Psychology (2001 to 2016)

Journal of Abnormal Psychology (2002 to 2015)

Journal of Adolescent Health (2016)

Journal of Child and Family Studies (2009 to 2014)

Journal of Child Psychology and Psychiatry (2009 to 2013)

Journal of Clinical Child and Adolescent Psychology (2002 to 2015)

Journal of Consulting and Clinical Psychology (2004 to 2017)

Journal of Pediatric Psychology (2013)

Journal of Psychoactive Drugs (2016)

Journal of Psychopathology and Behavioral Assessment (2007)

Psychiatry Research (2016-2017)
Psychological Assessment (2006 to 2011)
School Mental Health (2015 to 2018)
The ADHD Report (editorial board, 2017 to present)

Theses and Dissertations Chaired

- Monica L. Armendariz, M.S. (2005). Effects of child ethnicity and sex on rater's judgments of child psychopathology. Oklahoma State University.
- Elizabeth K. Lefler, M.S. (2005). Sex and developmental differences in the prevalence of disruptive behavior disorder symptoms in a pediatric sample. Oklahoma State University.
- Benjamin A. Sigel, M.S. (2006). Evaluation of a brief parenting program for increasing parenting knowledge and self-efficacy. Oklahoma State University.
- Carolyn S. Little, M.S. (2007). Measurement of bullying and victimization in elementary school children. Oklahoma State University.
- David A. Fedele, M.S. (2008). Multisite cross-validation of proposed adult ADHD criteria in college students. Oklahoma State University.
- Elizabeth K. Lefler, Ph.D. (2009). Predictive validity of a mental health screener used in primary care for early identification of disruptive behavior disorders. Oklahoma State University.
- Benjamin A. Sigel, Ph.D. (2009). One-year follow-up of the effectiveness of a brief parent training program in college students. Oklahoma State University.
- Erica K. Allen., M.S. (2010). Understanding parental help-seeking for childhood behavioral problems. University of Wyoming.
- Maryanne Jaconis., M.S. (2012). Sex differences in impairment of emerging adults with ADHD: Are differences real or due to reporter biases? University of Wyoming.
- Carolyn S. Cleveland, Ph.D. (2014). Computerized alcohol interventions for mandated college students: Are ADHD symptoms related to outcomes? University of Wyoming.
- Patrick A. LaCount, M.S. (2014). Efficacy of an organizational intervention for college students with attention-related academic difficulties. University of Wyoming.
- Christopher R. Shelton, Ph.D. (2018). Feasibility and acceptability of internet-based interventions for ADHD in college students and adults.
- Judah R. Serrano, M.S. (expected 2018). Healthy lifestyle factors in college students with and without ADHD: A self-determination theory approach.
- Patrick A. LaCount, Ph.D. (expected 2019). An evaluation of the acute effects of physical exercise on executive functioning and mood in college students with ADHD.
- Anne E. Stevens, Ph.D. (expected 2020). Parental support of college freshmen with ADHD: A qualitative analysis examining parental involvement in the transition to college.

Service

Wyoming Institute for Disabilities Advisory Committee, University of Wyoming, 2017-present
 Student Success Action Group, Strategic Enrollment Initiative, University of Wyoming, 2017-present
 Board of Directors, Healthy Kids Rx (non-profit organization promoting healthy lifestyles), 2017-present
 Chair, ADHD Special Interest Group, Association for Behavioral and Cognitive Therapies, 2017-2018
 Chair-Elect, ADHD Special Interest Group, Association for Behavioral and Cognitive Therapies, 2016-2017
 Scholarship Committee, University of Wyoming, Department of Psychology, 2012-2014, 2016-present
 Graduate Student Visiting Committee, University of Wyoming, Department of Psychology, 2016-present
 Conference Program Committee, Association for Behavioral and Cognitive Therapies, 2013-present
 Director, Psychology Clinic, University of Wyoming, Department of Psychology, 2012-present
 State of Wyoming, Department of Health, Developmental Disabilities Advisory Council, 2014-2017
 Clinical Transfer-Waiver Committee, University of Wyoming, Department of Psychology, 2008-2017
 Graduate Curriculum Committee, University of Wyoming, Department of Psychology, 2015-2016
 Tenure & Promotion Committee, University of Wyoming, College of Arts & Sciences, 2013-2014
 Psi Chi Committee, Co-Advisor, University of Wyoming, Department of Psychology, 2009-2014

Scholarship Committee, University of Wyoming, College of Arts & Sciences 2010-2013
Faculty Search Committee, University of Wyoming, Department of Psychology, 2010-2012
Speaker Committee, Chair, University of Wyoming, Department of Psychology, 2009-2010
Development Committee, University of Wyoming, Department of Psychology, 2008-2009
Research Participation Committee, Chair, University of Wyoming, Department of Psychology, 2007-2009
Clinical Clerkship Committee, University of Wyoming, Department of Psychology, 2007-2008
Undergraduate Curriculum Committee, University of Wyoming, Department of Psychology, 2007-2008
Faculty Search Committee, Oklahoma State University, Department of Psychology, 2002-2007
Academic Review Committee, Oklahoma State University, Department of Psychology, 2006-2007
Diversified Students Committee, Oklahoma State University, Department of Psychology, 2005-2006
Scholarship and Awards Committee, Oklahoma State University, Department of Psychology, 2004-2005

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Additional References Available Upon Request