

**Cynthia M. Hartung, Ph.D.**

Professor & Center Director ▪ Department of Psychology ▪ University of Wyoming  
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**Professional Positions & Education**

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<b>Professor</b> , Department of Psychology University of Wyoming, Laramie, Wyoming	2019-present
<b>Adjunct Professor</b> , Gender and Women's Studies Program University of Wyoming, Laramie, Wyoming	2010-present
<b>Director</b> , The Psychology Center, Department of Psychology University of Wyoming, Laramie, Wyoming	2012-2024
<b>Visiting Scholar</b> , Department of Psychology Norwegian University of Science and Technology	2022-2023
<b>Associate Professor</b> , Department of Psychology University of Wyoming, Laramie, Wyoming	2010-2019
<b>Assistant Professor</b> , Department of Psychology University of Wyoming, Laramie, Wyoming	2007-2010
<b>Assistant Professor</b> , Department of Psychology Oklahoma State University, Stillwater, Oklahoma	2002-2007
<b>Postdoctoral Research Fellow</b> , Departments of Psychology and Psychiatry University of Denver and University of Colorado Health Sciences Center	1999-2002
<b>Postdoctoral Clinical Fellow</b> , Child Development & Rehabilitation Center Oregon Health Sciences University, Portland, Oregon	1998-1999
<b>Psychology Intern</b> , The University of Chicago Medical Center APA Approved Clinical Psychology Internship, Child Track	1997-1998
<b>Doctor of Philosophy</b> , University of Kentucky-Lexington APA Approved Clinical Psychology Program	1993-1998
<b>Master of Arts</b> , University of Kentucky-Lexington APA Approved Clinical Psychology Program	1991-1993
<b>Bachelor of Science</b> , University of Wisconsin-Madison Major: Psychology	1986-1990

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**Grant Proposals Submitted**

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Institute for Education Sciences (IES), US Department of Education, \$1.7 million, *Exploring the relations among ADHD symptoms, physical activity, and academic performance in college students*, 07/01/24 - 06/30/28, Principal Investigator.

Research Council of Norway (RCN), \$1.2 million, *Emotional disorders in emerging adulthood: Why more women and who gets help?* 04/01/24 - 03/31/30, Co-Investigator; PI: Silje Steinsbekk.

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**Current Grant Funding**

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National Institutes of Health, National Institute of General Medical Sciences, Institutional Development Award, Graduate Assistantship (2P20GM103432), \$69,568, *Acute effects of physical exercise in middle school, high school, and college students with ADHD*, 09/01/22 - 08/31/24, Principal Investigator.

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**Past Grant Funding**


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- Outride (formerly The Specialized Foundation), \$131,308, *Acute effects of high-intensity interval training via cycling on executive functioning in middle school students with ADHD*, 07/15/20 - 07/14/23, Principal Investigator.
- National Institutes of Health, National Institute of General Medical Sciences, Institutional Development Award, Graduate Assistantship (2P20GM103432), \$64,328, *Impacts of physical health, exercise, and stimulant medication among college students with ADHD*, 09/01/20 - 08/31/22, Principal Investigator.
- National Institutes of Health, National Institute of General Medical Sciences, Institutional Development Award, Graduate Assistantship (2P20GM103432), \$32,164, *Acute effects of stimulant medication and physical exercise in college students with and without ADHD*, 09/01/18 - 08/31/20, Principal Investigator.
- National Institutes of Health, National Institute of General Medical Sciences, Mountain West Clinical Translational Research Infrastructure Network, Pilot Project (1U54GM104944-01A), \$60,000, *Leveraging technology to improve health outcomes in youth with emotional and behavioral disturbances*, 09/04/19 – 06/30/20, Co-Investigator; PI: Christine McKibbin.
- Outride (formerly The Specialized Foundation), \$21,500, *Riding for focus: A school-based program on the effects of cycling on fitness, academic performance, and mental health*, 07/15/19 – 05/31/20, Co-Principal Investigator.
- National Institutes of Health, National Institute of General Medical Sciences, Institutional Development Award, Pilot Project (2P20GM103432), \$59,802, *Acute effects of stimulant medication and physical exercise in college students with and without ADHD*, 09/01/18 - 04/30/20, Principal Investigator
- National Institutes of Health, National Institute of General Medical Sciences, Institutional Development Award, Equipment Grant (2P20GM103432), \$45,209, *Psychotherapy effectiveness in college students at a university training clinic*, 12/15/18 – 04/30/19, Principal Investigator.
- National Institutes of Health, National Institute of General Medical Sciences, Institutional Development Award, Graduate Assistantship (2P20GM103432), \$26,200, *Acute effects of physical exercise in college students with and without ADHD*, 09/01/18 – 05/31/19, Principal Investigator.
- National Institutes of Health, National Institute of General Medical Sciences, Institutional Development Award, Graduate Assistantship (2P20GM103432), \$25,431, *Baseline physical fitness in college students with and without ADHD*, 09/01/17 - 05/31/18, Principal Investigator.
- National Institutes of Health, National Institute of Child Health and Human Development (1F32HD040717-01A1), \$23,096, *The role of inhibition in disruptive behavior disorders*, 03/01/02 - 08/31/02, Principal Investigator.
- National Institutes of Health, National Institute of Mental Health (1R03MH054859-01), \$25,000, *Understanding disinhibition in adolescents with ADHD and CD*, 09/01/95 - 02/28/97, Principal Investigator.

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**Honors, Awards & Small Grants**


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- University of Wyoming, Center for Global Studies, International Research Award, \$5000, 2023-2024
- University of Wyoming, College of Arts & Sciences, Faculty Research Award, \$10,000, 2022-2023
- University of Wyoming, College of Arts & Sciences, International Travel Award, \$3,000, 2022-2023
- The J. William Fulbright Foreign Scholarship Board, Fulbright Scholar Award, \$16,926, 2022-2023
- University of Wyoming, College of Arts & Sciences, Extraordinary Merit in Research, \$1,000, 2021
- John P. Ellbogen Summer Faculty Institute on 21<sup>st</sup> Century Teaching Participant, \$500, 2017
- Wyoming EPSCoR & Women in Math, Science & Engineering Own It Award Nominee, 2017
- University of Wyoming, Faculty Grant-In-Aid, \$5,000, Co-PI with Christine McKibbin, 2016-2017
- Cap and Gown Chapter of Mortar Board, Top Prof Award, 2016
- Psi Chi International Honor Society in Psychology, Faculty Advisor Research Grant, \$2,000, 2015
- University of Wyoming, Office of Research & Economic Development Grant, \$21,000, 2014-2015
- University of Wyoming, College of Arts & Sciences, Basic Research Grant, \$1,000, 2013
- Psi Chi International Honor Society in Psychology, Faculty Advisor Research Grant, \$2,000, 2011
- Cap and Gown Chapter of Mortar Board, Top Prof Award, 2010
- University of Wyoming, Faculty Grant-In-Aid, \$7,500, 2008-2009

University of Wyoming, College of Arts & Sciences, Basic Research Grant, \$2,000, 2007-2008  
 Oklahoma State University, College of Arts & Sciences, Summer Research Award, \$5,000, 2003, 2006  
 Oklahoma State University, Big XII Faculty Fellowship, Faculty Development Award, \$2,000, 2003-2004  
 National Institute of Mental Health, Clinical Research Loan Repayment Program, \$24,433, 2002-2008  
 University of Kentucky, Graduate School Visiting Scholar Award, \$2,000, 1998  
 University of Kentucky, Graduate School Dissertation Year Fellowship, \$14,000, 1995-1996  
 University of Kentucky, Haggin Graduate School Fellowship, \$10,000, 1991-1992

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### Peer-Reviewed Publications

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\*Indicates co-authors who were undergraduate or graduate students under my supervision

- Lefler, E. K., Tabler, J., \*Abu-Ramadan, T., Stevens, A. E., \*Serrano, J. W., Shelton, C. R., & **Hartung, C. M.** (2023 online). Sex, gender, and sexual orientation in psychological research: Exploring data trends & research opinions. *Psychological Report*. <https://doi.org/10.1177/00332941231199959>
- \*Stevens, A. E., Lefler, E. K., \*Serrano, J. W., & **Hartung, C. M.** (2023 online). Transitioning to college with ADHD: A qualitative examination of parental support and the renegotiation of the parent-child relationship. *Current Psychology*. <https://doi.org/10.1007/s12144-023-04525>
- Bodalski, E. A., Flory, K., Canu, W. H., Willcutt, E. G., & **Hartung, C. M.** (2023). ADHD symptoms and procrastination in college students: The roles of emotion dysregulation and self-esteem. *Journal of Psychopathology and Behavioral Assessment*, 45, 48-57. <https://doi.org/10.1007/s10862-022-09996-2>
- \*Abu-Ramadan, T. M., Lefler, E. K., Knouse, L. K. & **Hartung, C. M.** (2023). Positive illusory bias and self-handicapping in adults with ADHD: A literature review and recommendations for research and clinical practice. *Journal of Psychopathology and Behavioral Assessment*, 45(4), 917-936. <https://doi.org/10.1007/s10862-023-10084-2>
- \*Serrano, J. W., \*Abu-Ramadan, T. M., \*Vasko, J. M., Leopold, D. R., Canu, W. H., Willcutt, E. G. & **Hartung, C. M.** (2023). ADHD and psychological need fulfillment in college students. *Journal of Attention Disorders*, 27(8), 912-924. <https://doi.org/10.1177/10870547231161530>
- Falco, C. A., Zimmerman, L., Vasko, J. M., Flory, K., **Hartung, C. M.**, Meinzer, M. C., & Looby, A. (2023). Drinking motives mediate the relation between ADHD symptoms and alcohol-related problems among college students. *Emerging Adulthood*, 11(3), 535-545. <https://doi.org/10.1177/21676968231152273>
- Lefler, E. K., Alacha, H. F., \*Vasko, J. M., \*Serrano, J. W., Looby, A., Flory, K., & **Hartung, C. M.** (2023). Sex differences in ADHD symptoms, problematic gaming, and impairment in college students. *Current Psychology*, 42, 26836-26847. <https://doi.org/10.1007/s12144-022-03469-1>
- \*LaCount, P. A., **Hartung, C. M.**, \*Vasko, J. M., \*Serrano, J. W., \*Wright, H. A., & Smith, D. T. (2022). Acute effects of physical exercise in college students with attention-deficit/hyperactivity disorder. *Mental Health and Physical Activity*, 22, 100443. <https://doi.org/10.1016/j.mhpa.2022.100443>
- Richardson, K. A., McKibbin, C. M., Dabrowski, B. S., Punke, E. L., & **Hartung, C. M.** (2022). Parent intention to enroll in an online intervention to enhance health behavior change among youth treated with psychotropic medication who are overweight or obese: An elicitation study. *International Journal of Environmental Research and Public Health*, 19, 8057. <https://doi.org/10.3390/ijerph19138057>
- \*Shelton, C. R., Canu, W. H. & **Hartung, C. M.** (2022). Feasibility and acceptability of an internet-based intervention for ADHD in college students. *Journal of Technology in Behavioral Science*, 7(4), 428-438. <https://doi.org/10.1007/s41347-022-00256-4>
- Hartung, C. M.**, Canu, W. H., \*Serrano, J. W., \*Vasko, J. M., Stevens, A. E., \*Abu-Ramadan, Tamara M., Neger, E. N., Bodalski, E. A., Gleason, L. L., Bridges, R. M., Anzalone, C., & Flory, K. (2022). A new organizational and study skills intervention designed specifically for college students with ADHD. *Cognitive and Behavioral Practice*, 29(2), 411-424. <https://doi.org/10.1016/j.cbpra.2020.09.005>
- \*Stevens, A. E., \*Abu-Ramadan, T. M. & **Hartung, C. M.** (2022). Promoting academic success in college students: A systematic review to identify intervention targets. *Journal of American College Health*, 70(8), 2342-2355. <https://www.tandfonline.com/doi/full/10.1080/07448481.2020.1862127>

- Lee, C. A., Goh, P. K., Shelton, C. R., & **Hartung, C. M.** (2022). Networks of ADHD and SCT symptoms in emerging adulthood. *Journal of Attention Disorders*, 26(7), 991-1000. <https://doi.org/10.1177/108705472111045743>
- Looby, A., Prince, M. A., \*Vasko, J. M., Zimmerman, L., Flory, K., Lefler, E. K., Canu, W., & **Hartung, C. M.** (2021). Relations among protective behaviors strategies, biological sex, and ADHD on alcohol use and alcohol-related problems: Who benefits most, and from what type of strategy? *Addictive Behaviors*, 119. <https://doi.org/10.1016/j.addbeh.2021.106924>
- Evans, S. W., Beauchaine, T. P., Chronis-Tuscano, A., Becker, S., Chacko, A., Gallagher, R., **Hartung, C. M.**, Kofler, M. J., Schultz, B., Tamm, L., & Youngstrom, E. A. (2021). The efficacy of cognitive videogame training for ADHD and what FDA clearance means for clinicians. *Evidence-Based Practice in Child and Adolescent Mental Health*, 6, 116-130. <https://doi.org/10.1080/23794925.2020.1859960>
- Faraone, S., Banaschewski, T., Coghill, D., Zheng, Y., Biederman, J., Bellgrove, M. A., Newcorn, J. H., Gignac, M., AlSaud, N. M., Manor, I., Rohde, L. A., Yang, L., Cortese, S., Almagor, D., Stein, M. A., Albatti, T. H., Aljoudi, H. F., Alqahtani, M. M.,...**Hartung, C.M.**,...Wang, Y. (2021). The World Federation of ADHD International Consensus Statement: 185 evidence-based conclusions about the disorder. *Neuroscience and Biobehavioral Reviews*, 128, 789-818. <https://doi.org/10.1016/j.neubiorev.2021.01.022>
- Lefler, E. K., Flory, K., Canu, W. H., Willcutt, E. G., & **Hartung, C. M.** (2021). Unique considerations in the assessment of ADHD in college students. *Journal of Clinical and Experimental Neuropsychology*, 43, 352-369. <https://doi.org/10.1080/13803395.2021.1936462>
- Canu, W. H., \*Stevens, A. E., Ranson, L., Lefler, E. K., \*LaCount, P. A., \*Serrano, J. W., Willcutt, E. G. & **Hartung, C. M.** (2021). College readiness: Differences between first-year undergraduates with and without ADHD. *Journal of Learning Disabilities*, 54(6), 403-411. <https://doi.org/10.1177/0022219420972693>
- Looby, A., \*Cleveland, C. S., \*Zimmerman, L. & **Hartung, C. M.** (2021). ADHD symptoms and sex moderate the relation between protective behavioral strategies and alcohol use among treatment-mandated college students. *Behavioral Medicine*, 47, 1-9. <https://doi.org/10.1080/08964289.2019.1590798>
- Lefler, E. K., \*Stevens, A. E., \*Garner, A. M., \*Serrano, J. W., Canu, W. H., & **Hartung, C. M.** (2020). Changes in college student endorsement of ADHD symptoms across DSM edition. *Journal of Psychopathology and Behavioral Assessment*, 42(3), 488-499. <https://doi.org/10.1007/s10862-020-09797-5>
- Canu, W. H., **Hartung, C. M.**, \*Stevens, A. E. & Lefler, E. K. (2020). Psychometric properties of the Weiss Functional Impairment Rating Scale: Evidence for utility in research, assessment, and treatment of emerging adults with ADHD. *Journal of Attention Disorders*, 24, 1648-1660. <https://doi.org/10.1177/1087054716661421>
- Villodas, M., Pfiffner, L. J., Moses, J. O., **Hartung, C. M.** & McBurnett, K. (2019). The roles of student gender, race, and psychopathology in teachers' identification of students for services. *Children and Youth Services Review*, 107, 104468. <https://doi.org/10.1016/j.childyouth.2019.104468>
- Hartung, C. M.** & Lefler, E. K. (2019). Sex and gender in psychopathology: DSM-5 and beyond. *Psychological Bulletin*, 145, 390-409. <http://dx.doi.org/10.1037/bul0000183>
- \*LaCount, P. A., **Hartung, C. M.**, Canu, W. H. & Knouse, L. E. (2019). Interventions for transitioning adolescents with ADHD to emerging adulthood: Developmental context and empirically supported treatment principles. *Evidence-Based Practice in Child and Adolescent Mental Health*, 4, 170-186. <https://doi.org/10.1080/23794925.2018.1518120>
- \*Stevens, A. E., **Hartung, C. M.**, \*Shelton, C. R., \*LaCount, P. A. & Heaney, A. (2019) The effects of a brief organization, time management, and planning intervention for at-risk college freshman. *Evidence-Based Practice in Child and Adolescent Mental Health*, 4, 202-218. doi: 10.1080/23794925.2018.1551093
- \*Stevens, A. E., Canu, W. H., Lefler, E. K. & **Hartung, C. M.** (2019). Maternal parenting style and internalizing and ADHD symptoms in college students. *Journal of Child and Family Studies*, 28, 260-272. <https://doi.org/10.1007/s10826-018-1264-4>

- \*Shelton, C. R., Addison, W., **Hartung, C. M.** (2019). ADHD and SCT symptomatology in relation to college students' use of self-regulated learning strategies. *Journal of Attention Disorders*, 23, 1719-1728. doi:10.1177/1087054717691134
- Hartung, C. M.**, Lefler, E. K., Canu, W. H., \*Stevens, A.E., \*Jaconis, M., \*LaCount, P. A., \*Shelton, C. R., Leopold, D. R. & Willcutt, E. G. (2019). DSM-5 and other symptom thresholds for ADHD: Which is the best predictor of impairment in college students? *Journal of Attention Disorders*, 23, 1637-1646. doi: 10.1177/1087054716629216
- \*LaCount, P. A., **Hartung, C. M.**, \*Shelton, C. R., & \*Stevens, A. E. (2018). Efficacy of an organizational skills intervention for college students with ADHD symptomatology and academic difficulties. *Journal of Attention Disorders*, 22, 356-367. doi: 10.1177/1087054715594423
- \*DeVries, L. N., **Hartung, C. M.**, & \*Golden, T. L. (2017). Negative halo effects in parent ratings of ADHD and ODD. *Journal of Psychopathology and Behavioral Assessment*, 39, 179-188. doi: 10.1007/s10862-016-9560-z
- Bourassa, K. A., McKibbin, C. L., Bartholomew, L. K., **Hartung, C. M.**, Lee, A. A., \*Stevens, A. E., Buxton, Y. M. & Slosser, A. E. (2017). Barriers and facilitators of obesity management in families of youth with emotional and behavioral disorders. *Journal of Health Psychology*, 22, 1469-1479. doi: 10.1177/1359105316630136
- \*Jaconis, M., Boyd, S. J., **Hartung, C. M.**, McCrea, S. M., Canu, W. H. & Lefler, E. K. (2016). Sex differences in claimed and behavioral self-handicapping and ADHD symptomatology. *ADHD Attention Deficit Hyperactivity Disorders*, 8, 205-214. doi: 10.1007/s12402-016-0200-y
- Lefler, E. K., **Hartung, C. M.**, Bartgis, J., & Thomas, D. G. (2015). ADHD symptoms in American Indian/Alaska Native boys and girls. *American Indian and Alaska Native Mental Health Research*, 22, 23-14. doi: 10.5820/aian.2202.2015.23
- \*LaCount, P. A., **Hartung, C. M.**, \*Shelton, C. R., Clapp, J. D. & Clapp, T. K. W. (2015). Preliminary evaluation of a psychosocial treatment for college students with attention-deficit/hyperactivity disorder (ADHD). *Cognitive and Behavioral Practice*, 22, 152-160. doi: 10.1016/j.cbpra.2014.07.004
- Hartung, C. M.**, Canu, W. H., \*Cleveland, C. S., Lefler, E. K., \*Mignogna, M. J., \*Fedele, D. A., Correia, C. J., Leffingwell, T. R. & Clapp, J. D. (2013). Stimulant medication use in college students: Comparison of appropriate users, misusers and non-users. *Psychology of Addictive Behaviors*, 27, 832-840. doi:10.1037/a0033822
- Wilkowski, B. M., **Hartung, C. M.**, Crowe, S. E., & Chai, C. A. (2012). Men don't just get mad, they get even: Revenge but not anger mediates gender differences in physical aggression. *Journal of Research in Personality*, 46, 546-555. doi:10.1016/j.jrjp.2012.06.001
- \*Lefler, E. K., **Hartung, C. M.**, & \*Fedele, D. A. (2012). Psychometric properties of a primary care mental health screener for young children. *Children's Health Care*, 41, 79-96. doi:10.1080/02739615.2012.657058
- \*Fedele, D. A., \*Lefler, E. K., **Hartung, C. M.**, & Canu, W. H. (2012). Sex differences in the manifestation of ADHD in emerging adults. *Journal of Attention Disorders*, 16, 109-117. doi:10.1177/1087054710374596
- Hartung, C. M.**, \*Little, C. S., \*Allen, E. K. & Page, M. (2011). A psychometric comparison of two self-report measures of bullying and victimization: Differences by sex and grade. *School Mental Health*, 3, 44-57. doi:10.1007/s12310-010-9046-1
- Hartung, C. M.** & \*Lefler, E. K. (2010). Preliminary examination of a new mental health screener in a pediatric sample. *Journal of Pediatric Health Care*, 24, 168-175. doi:10.1016/j.pedhc.2009.05.006
- Hartung, C. M.**, \*Lefler, E. K., \*Tempel, A., \*Armendariz, M. L., \*Sigel, B. A., & \*Little, C. S. (2010). Halo effects in ratings of ADHD and ODD: Identification of susceptible symptoms. *Journal of Psychopathology and Behavioral Assessment*, 32, 128-137. doi:10.1007/s10862-009-9135-3
- \*Fedele, D. A., **Hartung, C. M.**, Canu, W. H. & Wilkowski, B. M. (2010). Potential symptoms of ADHD for emerging adults. *Journal of Psychopathology and Behavioral Assessment*, 32, 385-396. doi:10.1007/s10862-009-9173-x

- \*Bartgis, J., \*Lefler, E. K., **Hartung, C. M.**, & Thomas, D. G. (2009). Contrast sensitivity in children with and without attention-deficit/hyperactivity disorder symptoms. *Developmental Neuropsychology*, *34*, 663-681. doi:10.1080/87565640902964474
- \*Lefler, E. K., **Hartung, C. M.**, Scambler, D. J., Page, M. C., Sullivan, M. A., \*Armendariz, M. L., \*Isenberg, J. C., & \*Warner, C. (2009). Effects of a social skills intervention for children with peer relationship problems. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, *12*, 18-32. doi:10.1080/15240750802590750
- \*Lefler, E. K., **Hartung, C. M.** & Scambler, D. J. (2009). Extension of a social skills intervention for school-age children to the Head Start population. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, *12*, 51-59. doi:10.1080/15240750802590784
- \*Bartgis, J., Thomas, D. G., \*Lefler, E. K. & **Hartung, C. M.** (2008). The development of attention and response inhibition in early childhood. *Infant and Child Development*, *17*, 491-502. doi:10.1002/icd.563
- Lahey, B. B., **Hartung, C. M.**, Loney, J., Pelham, W. E., Chronis, A. M. & Lee, S. (2007). Are there sex differences in the predictive validity of *DSM-IV* ADHD among younger children? *Journal of Clinical Child and Adolescent Psychology*, *26*, 113-126. doi:10.1080/15374410701274066
- Hartung, C. M.**, \*Van Pelt, J., \*Armendariz, M. L & \*Knight, L. A. (2006). Biases in ratings of disruptive behavior in children: Effects of sex and negative halos. *Journal of Attention Disorders*, *9*, 620-630. doi:10.1177/1087054705284233
- Hartung, C. M.**, McCarthy, D. M., Milich, R. & Martin, C. A. (2005). Parent-adolescent agreement on disruptive behavior symptoms. *Journal of Psychopathology and Behavioral Assessment*, *27*, 159-168. doi:10.1007/s10862-005-0632-8
- Lahey, B. B., Pelham, W. E., Loney, J., Kipp, H., Ehrhardt, A., Lee, S., Willcutt, E. G., **Hartung, C. M.**, Chronis, A., & Massetti, G. (2004). Three-year predictive validity of attention-deficit/hyperactivity disorder in children diagnosed at 4-6 years of age. *American Journal of Psychiatry*, *161*, 2014-2020. doi:10.1176/appi.ajp.161.11.2014
- Hartung, C. M.**, Milich, R., Lynam, D. R., & Martin, C. A. (2002). Understanding relations among gender, disinhibition, and disruptive behavior in adolescents. *Journal of Abnormal Psychology*, *111*, 659-664. doi:10.1037//0021-843X.111.4.659
- Hartung, C. M.**, Willcutt, E. G., Lahey, B. B., Pelham, W. E., Loney, J., Stein, M., & Keenan, K. (2002). Sex differences in young children who meet criteria for attention-deficit/hyperactivity disorder. *Journal of Clinical Child and Adolescent Psychology*, *31*, 453-464. doi:10.1207/153744202320802133
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- Sampers, J., Anderson, K. G., **Hartung, C. M.**, & Scambler, D. J. (2001). Parent training programs for young children with behavior problems. *Infant-Toddler Intervention*, *11*, 91-110.
- Martin, C. A., Rayens, M. K., Kelly, T. H., **Hartung, C. M.**, Leukefeld, C. G., & Haigler, E. D. (2000). Card perseveration task performance and post-task feeling states: Relationship to drug use in adolescents. *American Journal of Drug and Alcohol Abuse*, *26*, 325-333. doi:10.1081/ADA-100100608
- Lorch, E. P., Milich, R., Polley, R. R., van den Broek, P., Baer, S., Hooks, K., **Hartung, C.**, & Welsh, R. (2000). Comprehension of televised stories in attention deficit hyperactivity disordered and normal boys: Effects of diffuse attention. *Journal of Abnormal Psychology*, *109*, 321-330. doi:10.1037/0021-843X.109.2.321
- Willcutt, E. G., **Hartung, C. M.**, Lahey, B. B., Loney, J. & Pelham, W. E. (1999). Diagnostic utility of behavior ratings by examiners during assessments of children with Attention-deficit/hyperactivity disorder. *Journal of Abnormal Child Psychology*, *27*, 463-472. doi:10.1023/A:1021984126774
- Lahey, B. B., Pelham, W. E., Stein, M., Loney, J., Trapani, C., Nugent, K., Kipp, H., Schmidt, E., Lee, S., Cale, M., Gold, E., **Hartung, C. M.**, Willcutt, E. G., & Baumann, B. (1998). Validity of *DSM-IV* attention-deficit/hyperactivity disorder for young children. *Journal of the American Academy of Child and Adolescent Psychiatry*, *37*, 695-702. doi:10.1097/00004583-199807000-00008



- Hartung, C. M.** & Widiger, T. A. (1998). Gender differences in the diagnosis of mental disorders: Conclusions and controversies of DSM-IV. *Psychological Bulletin*, 123, 260-278. doi:10.1037//0033-2909.123.3.260
- Martin, C. A., Milich, R., Martin, W. R., **Hartung, C. M.**, & Haigler, E. D. (1997). Gender differences in adolescent psychiatric outpatient substance use: Associated behaviors and feelings. *Journal of the American Academy of Child and Adolescent Psychiatry*, 36, 486-494. doi:10.1097/00004583-199704000-00011

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### Books, Chapters, & Invited Publications

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- Canu, W. H., Knouse, L. K., Flory, K. & **Hartung, C. M.** (2023). *Thriving in College with ADHD: A Cognitive Behavioral Skills Manual for Therapists*. Routledge|Taylor & Francis.
- Knouse, L. K., Canu, W. H., Flory, K. & **Hartung, C. M.** (2023). *Thriving in College with ADHD: A Cognitive Behavioral Skills Workbook for Students*. Routledge|Taylor & Francis.
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- Milich, R., **Hartung, C. M.**, Martin, C. A., & Haigler, E. D. (1994). Behavioral disinhibition and underlying processes in adolescents with disruptive behavior disorders. In D. K. Routh (Ed.), *Disruptive behavior disorders in childhood* (pp. 109-138). New York: Plenum Press. doi:10.1007/978-1-4899-1501-6\_5
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### Oral Presentations

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- Wallhead, T., Abu-Ramadan, T. M., Miller, E. A. & **Hartung, C. M.** (2023, July). The impact of Riding for Focus on middle school student motivation in physical education and participation in extracurricular biking opportunities. Oral presentation at the annual World Congress of the International Association for Physical Education in Higher Education (AIESEP). Santiago, Chile.
- Hartung, C. M.** (2023, February). Sex/gender differences in the development of ADHD and emotional disorders. Presentation at the Annual Meeting of Fulbright Norway. Oslo, Norway.

- Hartung, C. M.** (2023, February). Challenging the status quo on sex and gender in psychopathology. Presentation to the Department of Psychology at the Norwegian University of Science and Technology. Trondheim, Norway.
- \*Abu-Ramadan, T. M., Knouse, L. K., & **Hartung, C. M.** (2022, November). Positive illusory bias and self-handicapping in adults with ADHD: Treatment and assessment considerations. Symposium presented at the 56<sup>th</sup> Annual Meeting of the Association for Behavioral and Cognitive Therapies at New York, NY.
- Wallhead, T., \*Abu-Ramadan, T. M., & **Hartung, C. M.** (2022, June). Taking it out of the gym: The role of outdoor activities in physical education in promoting extra-curricular physical activity during a pandemic. Symposium presented at the annual World Congress of the International Association for Physical Education in Higher Education (AIESEP). Gold Coast, Australia.
- Stevens, A. E., Canu, W. H., Wymbs, B. T., \*Abu-Ramadan, T. M., \*Serrano, J. W., & **Hartung, C. M.** (2021, January). Parental scaffolding, relationship with parents, and adjustment in college students with high and low ADHD symptoms. In K. Antshel (Chair), "Improving Outcomes for College Students with ADHD." Symposium presentation at the American Professional Society of ADHD and Related Disorders (APSARD) Virtual Conference.
- Hartung, C. M.** & Lefler, E. K. (2020, October). A path toward a better understanding of sex and gender in developmental psychopathology. In R. Del Carmen-Wiggins (Chair), Advancing sex- and gender-based research: Transitions over the life course for understanding young women's risk for affective psychopathology. Symposium conducted at the 67<sup>th</sup> annual (virtual) meeting of the American Academy of Child and Adolescent Psychiatry, San Francisco, CA.
- Looby, A., \*Serrano, J. W., \*Vasko, J. M., Zimmerman, L., Lefler, E. K., Canu, W. H., & **Hartung, C. M.** (2019, November). Relations among protective behavioral strategies, sex, and ADHD to predict alcohol use and alcohol-related problems: Who benefits most, and from what type of strategy? In A. M. Garner & E. K. Lefler (Chairs), Beyond academic impairment: Additional risk for college students with ADHD. Symposium conducted at the 53<sup>rd</sup> meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- \*Serrano, J. W., Lefler, E. K., Canu, W. H., Willcutt, E. G. & **Hartung, C. M.**, (2019, November). Relations among healthy lifestyle factors and ADHD in college students: A self-determination theory approach. In A. M. Garner & E. K. Lefler (Chairs), Beyond academic impairment: Additional risk for college students with ADHD. Symposium conducted at the 53<sup>rd</sup> meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- \*Stevens, A. E., \*Hinojosa, J. T., \*McDonald, B. D., Lefler, E. K., McKibbin, C. L., & **Hartung, C. M.** (2019). A qualitative investigation of parental support and involvement for beginning college students with ADHD. In A. Morrow (Chair), Qualitative and mixed method research on ADHD treatment: The importance of stakeholders' perspectives. Symposium conducted at the 53<sup>rd</sup> annual meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Hartung, C. M.** & Lefler, E. K. (2019, June). Challenging the status quo on sex and gender in developmental psychopathology. Oral presentation at the 19th biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Los Angeles, CA.
- Hartung, C. M.**, Canu, W. H., \*Serrano, J. W., \*LaCount, P. A., \*Stevens, A. E., Clapp, T. K. & \*Shelton, C. R. (2018, November). Improving organization, time management, and study skills in college students with ADHD: Use of technology in group therapy and future online treatment administration. In M. Meinzer (Chair) symposium at the 52<sup>nd</sup> meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- \*LaCount, P. A., \*Wright, H. A., \*Berchenbriter, J., \*Gruntmeir, S., \*Hinojosa, J., Serrano, J. W., Stevens, A. E., Smith, D. T., & **Hartung, C. M.** (2018, November). The acute therapeutic effects of high-intensity interval training (HIIT) for college student with ADHD. In P. LaCount and **C. Hartung** (Chairs), *Healthy lifestyle interventions for ADHD across the lifespan*. Symposium presented at the 52<sup>nd</sup> meeting of the Association for Cognitive and Behavioral Therapies, Washington, DC.
- Hartung, C. M.** (2018, August). Treatment of ADHD in college students. Invited address at the 2<sup>nd</sup> Annual Specialized Foundation Research Summit at Stanford University, Palo Alto, CA.



- Shelton, C. R., **Hartung, C. M.**, Stevens, A. E., Serrano, J. W., & Canu, W. H. (2017, November). What is meant by "late onset" in ADHD populations? in L. E. Knouse (Chair) symposium presented at the 51st meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Shelton, C. R., **Hartung, C. M.**, Garner, A. M., & Serrano, J. W. (2017, April). Adult self-reports of biological sex, gender identity, and sexual orientation from a large, national sample. Presentation at the 21st Annual Shepard Symposium on Social Justice, Laramie, WY.
- Canu, W. H., **Hartung, C. M.**, Lefler, E. K., Willcutt, E. G., Leopold, D. R., \*Stevens, A. E., Shelton, C. R. & Ranson, L. (2016, October). Impairment related to sluggish cognitive tempo and ADHD in emerging adult college students in S. Becker (Chair), .... Symposium presented at the 50th meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Shelton, C. R., Stevens, A. E., & **Hartung, C. M.** (2016, October). ADHD among MTurkers: A large demographic sample. Discussion presented at the 50th meeting of the Association for Behavioral and Cognitive Therapies, New York City, NY.
- Stevens, A. E., Shelton, C. R., & **Hartung, C. M.** (2016, October). Improving academic performance in at-risk college freshmen. Discussion presented at the 50th meeting of the Association for Behavioral and Cognitive Therapies, New York City, NY.
- Hartung, C. M.**, \*LaCount, P. A., \*Shelton, C. R., \*Stevens, A. E., & \*Morrow, B. L. (2016). Cognitive-behavioral therapy for adults with ADHD. Invited address at the Spring meeting of the Wyoming Psychological Association, Casper, WY.
- Hartung, C. M.**, \*Stevens, A. E., \*Shelton, C. R., \*LaCount, P. A., & Heaney, A. (2015). Organizational, time management and planning (OTMP) training in college students at risk for academic failure: Is OTMP effective in students with and without ADHD symptoms? in **C. Hartung** (Chair) symposium presented at the 49th meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Hartung, C. M.**, Canu, W. H., Lefler, E. K., & \*Stevens, A. E. (2015). Examining data from the Weiss Functional Impairment Rating Scale to both systematize and individualize course of treatment in college students with ADHD in B. Wymbs (Chair), .... Symposium presented at the 49th meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Canu, W. H., Ranson, L., **Hartung, C. M.**, Lefler, E. K. & \*Stevens, A. E. (2014). Transition for students with ADHD from high school to college, employment, or other: Readiness, reasons and outcomes. Presentation at the 48th meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- \*LaCount, P. A., **Hartung, C. M.**, & \*Shelton, C. R. (2014). Efficacy of an organizational intervention for college students with attention-related academic difficulties in L. E. Knouse (Chair), *Tailoring assessment and intervention for ADHD in higher education through translational and clinical science*. Symposium presented at the 48th meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Hartung, C. M.** (2014). Preliminary evaluation of a combined group- and individual-treatment for college students with ADHD. Invited presentation at the meeting of the Developmental Psychobiology Research Group, Denver, CO.
- \*LaCount, P. A., \*Shelton, C. R., Clapp, T. K. W. & **Hartung, C. M.** (2013). Grade-wide implementation of the Challenging Horizons Program in a middle-school. Discussion at the 47th meeting of the Association for Behavioral and Cognitive Therapies, Nashville, Tennessee.
- Canu, W. H., **Hartung, C. M.**, Lefler, E. K., & Stevens, A. E. (2013). A comparison of symptoms and impairment expressed in female versus male college students with ADHD in H. A. Jones (Chair), ADHD symptoms and impairment in adult women: New findings and implications for future research and practice. Symposium conducted at the 47th meeting of the Association for Behavioral and Cognitive Therapies, Nashville, Tennessee.
- Hartung, C. M.**, Canu, W. H., Lefler, E. K., \*Jaconis, M., \*LaCount, P. A., Stevens, A. E. & \*Richardson, K. (2013). ADHD-related impairment in emerging adults: Psychometric properties and clinical applications. Presentation at the 16th biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Leuven, Belgium.

- Hartung, C. M.**, Lefler, E. K., \*LaCount, P. A., Mancil, E. B. & Canu, W. H. (2012). Evidence-based treatment of ADHD in emerging adults. Presentation at the 46<sup>th</sup> meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, Maryland.
- Canu, W. H., **Hartung, C. M.** & Lefler, E. K. (2012). Recruitment of representative adult ADHD samples. Panel discussion at the 46<sup>th</sup> meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, Maryland.
- Hartung, C. M.** (2011). Symposium discussant in E.K. Coles (Chair), *Gender Differences in the Clinical presentation, treatment, and outcome of Children with ADHD*. Symposium presented at the 45<sup>th</sup> annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, ON, Canada.
- Hartung, C. M.** & McKay, B. (2009). Evidence-based treatments for disruptive behavior disorders. Invited address at the Dual RtI Conference, Wyoming Department of Education, Laramie, WY.
- Hartung, C. M.** (2009). Evidence-based assessment for ADHD and learning disorders. Invited address presented at the 3<sup>rd</sup> Annual Wyoming Special Education Leadership Symposium, Lander, WY.
- Hartung, C. M.** (2005). Evidence-based assessment of ADHD and LD. Invited address at the Annual Meeting of the Oklahoma Psychological Association, Oklahoma City, OK.
- Hartung, C. M.**, \*Van Pelt, J., \*Knight, L. A., & \*Armendariz, M. L. (2004). Biases in ratings of disruptive behavior: Effects of sex and negative halos. Paper presented at the 6<sup>th</sup> biennial Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- Hartung, C. M.**, & Werneke, V. (2004). Litigating mental retardation. Invited address at the Criminal Defense in the Death Belt Conference, Edmond, OK.
- Hartung, C. M.** & Scambler, D. J. (2003). Implementing bullying prevention programs in schools. Invited address at the Oklahoma Safe and Healthy Schools Conference, Edmond, OK.
- Hartung, C. M.**, McCarthy, D. M., Milich, R., & Martin, C. A. (2002). Parent-adolescent agreement on disruptive behavior symptoms: A multitrait-multimethod model. Paper presented at the 5<sup>th</sup> biennial Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- Hartung, C. M.**, Willcutt, E. G., Lahey, B. B., Pelham, W. E., Loney, J., Keenan, K., & Steiner, R. (2000). Gender differences in preschoolers with attention-deficit/hyperactivity disorder. Paper presented at the 4<sup>th</sup> biennial Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- Hartung, C. M.**, Milich, R., & Pelham, W. E. (1992). Response perseveration in ADHD boys. Paper presented at the Kentucky Conference on Advanced Studies in Psychopathology, Lexington, KY.

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### Poster Presentations

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- \*Khairuddin, M. M., \*Vasko, J. M., \*Cathcart, K., \*Williams, S. P. & **Hartung, C. M.** (2023, November). *Predicted performance vs. actual performance on executive functioning tasks in college students: Biological sex and ADHD status matter*. Poster presented at the 57<sup>th</sup> Annual Meeting of the Association for Behavioral and Cognitive Therapies, Seattle, WA.
- de Arellano, A. \*Vasko, J. M., **Hartung, C. M.**, de Arellano, A., & Flory, K. (2023, November). *The relations among ADHD symptom severity, sleep problems, and cannabis use/problems*. Poster presented at the 57<sup>th</sup> Annual Meeting of the Association for Behavioral and Cognitive Therapies, Seattle, WA.
- \*Vasko, J. M., \*Serrano, J. W., \*Abu-Ramadan, T. M., \*Miller, E. A., \*Khairuddin, M. M., \*Conner, A., \*Hendricks, Z., & Willcutt, E. G., Bodalski, E., Flory, K. & **Hartung, C. M.** (2023, November) *Differences in executive functioning task performance in college students with and without ADHD*. Poster presented at the 57<sup>th</sup> Annual Meeting of the Association for Behavioral and Cognitive Therapies, Seattle, WA.
- Hartung, C. M.**, Serrano, J. W., Steinsbekk, S., & Wichstrøm, L. (2023, June). The bifactor structure of ADHD across sex and age in a Norwegian birth cohort sample: What do the general and specific factors mean? Poster presented at the 20<sup>th</sup> biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, London, England.
- Lefler, E. K., Abu-Ramadan, T. M., Stevens, A. E., Serrano, J. W., Shelton, C. R., & **Hartung, C. M.** (2023, June). How to avoid sex-, gender-, and sexual orientation-neutral research in psychopathology: Comparing two grouping methods in a large adult survey sample. Poster presented at the 20<sup>th</sup>

- biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, London, England.
- Zolli, N., Tufty, L., Abu-Ramadan, T., Banerjee, M., Bodalski, E., Lefler, E. K., **Hartung, C. M.** & Meinzer, M. (2023, June). The moderating role of self-esteem on the relationship between ADHD and depression symptoms in college students. Poster presented at the 20<sup>th</sup> biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, London, England.
- Abu-Ramadan, T. M., **Hartung, C. M.**, Vasko, J. M., Serrano, J. W., Canu, W. H., Willcutt, E. G., Bodalski, E., & Flory, K. H. (2022, November). Psychometric properties of an organization, time management, and planning skills measure among college students. Poster presented at the 56th Annual Meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Abu-Ramadan, T. M., Willcutt, E. G., Miller, E., Khaireddin, M., Serrano, J. W., Bodalski, E., Flory, K. H., & **Hartung, C. M.** (2022, November). ADHD, anxiety, depression, and excuses against exercise among college students. Poster presented at the 56th Annual Meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Bodalski, E. A., Flory, K., Canu, W. H., Willcutt, E. G., & **Hartung, C. M.** (2022, November). ADHD symptoms and procrastination in college students: The roles of emotion dysregulation and self-esteem. Poster presented at the 56th Annual Meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Canu, W. H., Witherspoon, M. A., Blum, J. E., Ashworth, R. E., Mullen, L., Correll, K. M., Williams, A. E., Bodalski, E. A., Flory, K., & **Hartung, C. M.** (2022, November). Influence of ADHD risk, organization, time management, and planning (OTMP) behaviors, and sense of belonging on stress and adaptation of first-year college students. Poster presented at the 56th Annual Meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Lejeune, J. A., Shippen, N. A., Abu-Ramadan, T. M., Banerjee, M., Canu, W. H., **Hartung, C. M.**, Smith, S., & Meinzer, M. C. (2022, November). Institutional sense of belonging among first year college students: Differences among minoritized students and impacts on internalizing symptoms and academic outcomes. Poster presented at the 56<sup>th</sup> Annual Meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Orantes, D., Lefler, E., **Hartung, C. M.**, Banerjee, M., Abu-Ramadan, T., Stevens, A., & Antshel, K. (2022, January). ADHD in sexual and gender minority college students. Poster presented at the 2022 American Professional Society of ADHD and Related Disorders Virtual Conference.
- Alacha, H. F., Clark, N., \*Vasko, J. M., \*Serrano, J. W., \*Abu-Ramadan, T. M., Looby, A., Flory, K. H., Canu, W. H., **Hartung, C. M.**, & Lefler, E. K. (2021, November). ADHD, internet gaming disorder, and alcohol use in college men and women. Poster presented at the 55<sup>th</sup> Annual Meeting of the Association for Behavioral and Cognitive Therapies, New Orleans, LA.
- Reeble, C. J., Lefler, E. K., Bodalski, E. A., Flory, K., Canu, W. H., & **Hartung, C. M.** (2021, November). Quality and quantity of social support in college students with ADHD symptomatology. Poster presented at the 55th Annual Meeting of the Association for Behavioral and Cognitive Therapies, New Orleans, LA.
- \*Serrano, J. W., \*Abu-Ramadan, T. M., \*Vasko, J. M., Canu, W. H., Lefler, E. K., & **Hartung, C. M.** (2021, November). Attention-deficit/hyperactivity disorder and psychological need satisfaction and frustration in college students. Poster presented at the 55<sup>th</sup> Annual Meeting of the Association for Behavioral and Cognitive Therapies, New Orleans, LA.
- \*Shelton, C. R., **Hartung, C. M.**, & Canu, W. H. (2021, November). Feasibility and acceptability of an internet-based intervention for emerging and young adults with ADHD. Poster presented at the 55th Annual Convention of the Association for Behavioral and Cognitive Therapies, New Orleans, LA.
- \*Vasko, J. M., \*Conner, A. C., \*Serrano, J. W., \*Abu-Ramadan, T. M., Nigg, J. T., & **Hartung, C. M.** (2021, November). Working memory and arousal in college students with and without attention-deficit/hyperactivity disorder (ADHD). Poster presented at the 55<sup>th</sup> Annual Meeting of the Association for Behavioral and Cognitive Therapies, New Orleans, LA.
- \*Serrano, J. W., \*Hendricks, Z. O., \*Vasko, J. M., \*LaCount, P. A., & **Hartung, C. M.** (2020, November). The effects of high-intensity interval training (HIIT) on mood in college students with

- and without ADHD. Poster presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Witherspoon, M., Canu, W., Davenport, T., \*Serrano, J., Lefler, E., Willcutt, E., **Hartung, C.**, & Wymbs, B. (2020, November). How much do parents scaffold college students with significant ADHD traits versus peers with negligible ADHD? Poster presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Davenport, T., Canu, W., Witherspoon, M., \*Serrano, J., Lefler, E., Willcutt, E., **Hartung, C.**, & Wymbs, B. (2020, November). Scaffolding by romantic partners in college students with high and low ADHD traits. Poster presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- \*Abu-Ramadan, T. M., \*Serrano, J. W., \*Stevens, A. E., \*Burr, M. M., \*Kopp, A. L., Canu, W. H., Lefler, E. K., Willcutt, E. G., & **Hartung, C. M.** (2019, November). The impact of ADHD symptomatology on parent-child relationships in college students. Poster presented at the 53<sup>rd</sup> Annual Meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Alacha, H. F., Holm, B. R., \*Serrano, J. W., Willcutt, E. G., Canu, W. H., **Hartung, C. M.**, & Lefler, E. K. (2019, November). Does SCT predict impairment in self-concept above and beyond ADHD? Poster presented at the 53<sup>rd</sup> Annual Meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Falco, C. A., Looby, A., \*Serrano, J. W., \*Vasko, J. M., Zimmerman, L., Lefler, E. K., Canu, W. H., & **Hartung, C. M.** (2019, November). Drinking motives mediate the relation between ADHD symptoms and alcohol-related problems. Poster presented at the 53<sup>rd</sup> annual meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- \*Vasko, J. M., \*Serrano, J. W., \*Stevens, A. E., \*Hendricks, Z. O., Canu, W. H., Lefler, E. K., Willcutt, E. G., & **Hartung, C. M.** (2019, November). Sluggish cognitive tempo, inattention, and hyperactivity/impulsivity as predictors of sedentary behavior in college students. Poster presented at the 53<sup>rd</sup> annual meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- \*Vasko, J. M., \*Serrano, J. W., \*Stevens, A. E., \*Munoz, F. G. A., Canu, W. H., Lefler, E. K., Willcutt, E. G., & **Hartung, C. M.** (2019, November). Self-perceived physical competence in college students with and without ADHD. Poster presented at the 53<sup>rd</sup> annual meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Canu, W. H., Vincent, P. E., Thompson, J. F., \*Serrano, J. W., \*Stevens, A. E., Lefler, E. K., Willcutt, E., & **Hartung, C. M.** (2019, November). Relative independence of depressive and ADHD symptoms in a college sample. Poster presented at the 53<sup>rd</sup> Annual Convention of the Association for Cognitive and Behavioral Therapies, Atlanta, GA.
- Canu, W. H., Yelanich, H. E., Cave, J., Vincent, P. E., \*Serrano, J. W., \*Stevens, A. E., Lefler, E. K., Willcutt, E. G., & **Hartung, C. M.** (2019, November). Recollection of childhood ADHD in first-year college students versus parent reports. Poster presented at the 53<sup>rd</sup> Annual Convention of the Association for Cognitive and Behavioral Therapies, Atlanta, GA.
- \*Hendricks, Z. O., \*Serrano, J. W., & **Hartung, C. M.** (2019, April). The association between obesity and ADHD in college students. Poster presented at the Wyoming IDeA Networks for Biomedical Research Excellence (INBRE) Annual Conference, Laramie, WY.
- \*Hendricks, Z. O., \*Serrano, J. W., & **Hartung, C. M.** (2019, April). The association between obesity and ADHD in college students. Student presentation at the University of Wyoming 25<sup>th</sup> Annual Undergraduate Research Day, Laramie, WY.
- \*Hinojosa, J. T., \*Stevens, A. E., \*McDonald, B. D., & **Hartung, C. M.** (2019, April). College student perceptions of parental involvement: A qualitative study examining the transition to college life. Student presentation at the University of Wyoming 25<sup>th</sup> Annual Research Day, Laramie, WY.
- \*McDonald, B. D., \*Stevens, A. E., \*Hinojosa, J. T., & **Hartung, C. M.** (2019, April). Assessing parent satisfaction and child outcomes: A qualitative evaluation of a community-based exercise and nutrition program. Student presentation at the University of Wyoming 25<sup>th</sup> Annual Research Day.
- \*Serrano, J. W., \*Hinojosa, J. T., \*McDonald, B. D., \*Hendricks, Z. O., \*Vasko, J. M., \*LaCount, P. A., Smith, D. T., & **Hartung, C. M.** (2019, April). The relation between ADHD and physical health is

- moderated by athlete status in college students. Poster presented at the Wyoming IDeA Networks for Biomedical Research Excellence (INBRE) Annual Conference, Laramie, WY.
- Alacha, H. F., Garner, A. M., \*Serrano, J. W., Willcutt, E. G., Canu, W. H., **Hartung, C. M.**, & Lefler, E. K. (2019, April). Individual ADHD symptoms as predicted of impairment in college students. Poster presented at the 91st Annual Meeting of the Midwestern Psychological Association. Chicago, IL.
- \*Garner, A.M., Alacha, H. F., Zubrod, A. L., Meehan, Z. M., \*Serrano, J. W., Willcutt, E. G., Canu, W. H., **Hartung, C. M.**, & Lefler, E. K. (2019, April). Sex differences in adult ADHD symptomology. Poster presented at the 91st Annual Meeting of the Midwestern Psychological Association. Chicago, IL.
- \*Garner, A. M., \*Serrano, J. W., \*Stevens, A. E., Willcutt, E. G., Canu, W. H., **Hartung, C. M.**, & Lefler, E. K. (2018, November). DSM-IV to DSM-5 ADHD symptom changes: College student collateral reports. Poster presented at the 52<sup>nd</sup> meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- \*Hinojosa, J. T., \*Serrano, J. W., \*Stevens, A. E., Lefler, E. K., Canu, W. H., Willcutt, E. G., & **Hartung, C. M.** (2018, November). Motivational differences in regulating eating behaviors in college students with and without ADHD. Poster presented at the 52<sup>nd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Meehan, Z. M., Garner, A. G., Alacha, F. A., Holm, B. R., Anderson, F. A., \*Serrano, J. W., Willcutt, E. G., Canu, W. H., **Hartung, C. M.**, & Lefler, E. K. (2018, November). *DSM-5* ADHD criteria: Sex differences on individual item endorsement. Poster presented at the 52<sup>nd</sup> Annual Meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Serrano, J. W., Stevens, A. E., LaCount, P. A., Shelton, C. R., Canu, W. H., Lefler, E. K., Willcutt, E. G., & **Hartung, C. M.** (2018, November). Healthy lifestyle behaviors of college students with ADHD: Physical activity, sleep functioning, eating habits, and alcohol use. Poster presented at the 52<sup>nd</sup> meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Sorrell, A. E., Canu, W., Serrano, J., Willcutt, E., Lefler, E., & **Hartung, C. M.** (2018, November.) The Development of a new temporal perception measure: The Sorrell-Canu Orientation to Time (SCOTT) questionnaire. Poster presented at the 52<sup>nd</sup> meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Zimmerman, L., Looby, A., \*Cleveland, C. S., & **Hartung, C. M.** (2018, November). ADHD symptoms moderate the relationship between protective behavioral strategies and alcohol use among treatment-mandated college students. Poster presented at the 52<sup>nd</sup> meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- LaCount, P. A., Wright, H. A., Berchenbriter, J., Gruntmeir, S., Serrano, J. W., Stevens, A. E., Smith, D. T., & **Hartung, C. M.** (2018, April). Acute efficacy trial of high-intensity physical exercise for college students with ADHD. Poster presented at the University of Wyoming's College of Health Sciences Grand Rounds and 24th Annual Research Day, Laramie, WY.
- Wright, H. A., LaCount, P. A., Berchenbriter, J., Gruntmeir, S., Serrano, J. W., Stevens, A. E., Smith, D. T., & **Hartung, C. M.** (2018, April). Cardiovascular health of college students with and without ADHD. Poster presented at the University of Wyoming's College of Health Sciences Grand Rounds and 24th Annual Research Day, Laramie, WY.
- Garner, A. M., Meehan, Z. M., Lefler, E. K., Stevens, A. E., Serrano, J. W., & **Hartung, C. M.** (2018, April). Gender differences in internalizing symptoms among college students with and without elevated ADHD symptoms. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Serrano, J. W., LaCount, P. A., **Hartung, C. M.**, Shelton, C. R., Stevens, A. E., Canu, W. H., Lefler, E. K., Leopold, D. R., & Willcutt, E. G. (2017, November). Sleep and exercise among college students with ADHD. Poster presented at the 51st meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Stevens, A. E., Shelton, C. R., Serrano, J. W., Peters, M. G., Garner, A. M., Walbridge, F. C., LaCount, P. A., & **Hartung, C. M.** (2017, November). Increasing college adjustment in at-risk freshmen: A brief

- cognitive-behavioral intervention. Poster presented at the 51st meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Garner, A. M., Stevens, A. E., Serrano, J. W., Shelton, C. R., & **Hartung, C. M.** (2017, November). *DSM-5* ADHD symptom changes increase endorsement of ADHD in emerging adults. Poster presented at the 51st meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Hartung, C. M.** & Lefler, E. K. (2017, June). Gender differences in psychopathology: A DSM-5 update to Hartung & Widiger (1998). Poster presented at the 18th biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Amsterdam, North Holland, Netherlands.
- Lefler, E. K., **Hartung, C. M.**, Canu, W. H. & Willcutt, E. K. (2017, June). Gender differences in emerging adult ADHD symptoms and impairment. Poster presented at the 18th biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Amsterdam, North Holland, Netherlands.
- Garner, A. M., Stevens, A. E., Serrano, J. W., Shelton, C. R. & **Hartung, C. M.** (2017, April). Do *DSM-5* changes increase symptom endorsement in emerging adults with ADHD? Poster presented at the 87<sup>th</sup> Annual Convention of the Rocky Mountain Psychological Association, Salt Lake City, UT.
- Garner, A. M., Peters, M. G., LaCount, P. A., Kanter, H. A., Shelton, C. R., Stevens, A. E., Leopold, D., Ranson, L., Canu, W. H., Lefler, E. K., Willcutt, E. G., & **Hartung, C. M.** (2016, October). ADHD and college readiness: Mediation effects of executive functioning deficits. Poster presented at the 50<sup>th</sup> meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Shelton, C. R., Addison, W. E., & **Hartung, C. M.** (2016, October). Differences in the use of self-regulated learning strategies among college students self-reporting ADHD or sluggish cognitive tempo tendencies. Poster presented at the 50<sup>th</sup> meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Shelton, C. R., **Hartung, C. M.**, Wolf, K. L. H., Cleveland, C. S., Wilkowski, B. M. (2016, September). Bullying, victimization, and bystanders' response to bullying: Negative age trends. Poster presented at the 12<sup>th</sup> meeting of the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Stevens, A. E., Shelton, C. R., LaCount, P. A., Canu, W. H., Lefler, E. K., Willcutt, E. G., ... **Hartung, C. M.** (2016, September). Academic achievement and ADHD in emerging adult college students: Executive functioning and college readiness. Poster presented at the 12<sup>th</sup> meeting of the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Kanter, H. A., LaCount, P. A., **Hartung, C. M.**, Canu, W. H., Lefler, E. K., Stevens, A. E., & Shelton, C. R. (2016). Self-handicapping and ADHD in emerging adulthood. Poster presented at the 86<sup>th</sup> meeting of the Rocky Mountain Psychological Association, Denver, CO.
- Stevens, A. E., Canu, W. H., **Hartung, C. M.**, LaCount, P. A., Shelton, C. R., & Lefler, E. K. (2015). Negative parenting in childhood differentially affects the adjustment of college students with and without ADHD. Poster presented at the 49<sup>th</sup> meeting of the Association for Behavioral and Cognitive Therapies Conference, Chicago, IL.
- Ranson, L., Canu, W. H., **Hartung, C. M.** & Lefler, E. K. (2015). Differences in college readiness between ADHD presentation types. Poster presented at the 49<sup>th</sup> meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Ranson, L., Canu, W. H., Steele, E. H., **Hartung, C. M.** & Lefler, E. K. (2015). Differences in college readiness between male and female students with and without ADHD. Poster presented at the 49<sup>th</sup> meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Stevens, A. E., LaCount, P. A., Ranson, L., **Hartung, C. M.**, Canu, W. H., Lefler, E. K., & Shelton, C. R. (2015). College readiness: Differences between students with and without ADHD. Poster presented at the 17<sup>th</sup> biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Portland, OR.
- Lefler, E. K., Sacchetti, G. M., Lewno, B. M., Meisinger, R. E., **Hartung, C. M.**, & Canu, W. H. (2015). Sluggish cognitive tempo and social impairment in college students. Poster presented at the 17<sup>th</sup> biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Portland, OR.



- Shelton, C. R., Addison, W. E., **Hartung, C. M.**, LaCount, P. A. & Stevens, A. E. (2015). Self-regulated learning strategies in college students with ADHD symptoms. Poster presented at the 17th biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Portland, OR.
- Hilton, D. C., Canu, W. H., Moore, H. M., Sridhar, N., \*Stevens, A. E., **Hartung, C. M.** & Lefler, E. K. (2014). Independence of sluggish cognitive tempo and ADHD symptoms in college students. Poster presented at the 48<sup>th</sup> meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Lewno, B., Sacchetti, G., Lefler, E. K., Canu, W. H. & **Hartung, C. M.** (2014). Attention-deficit/hyperactivity disorder and borderline personality disorder: Examining the co-occurrence, overlapping features, and sex differences. Poster presented at the 48<sup>th</sup> meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Steele, E. H., Canu, W. H., Haisley, T. A., Sridhar, N. K., Hilton, D. C., \*Stevens, A. E., **Hartung, C. M.** & Lefler, E. K. (2014). Veracity of self-reported prior diagnosis of ADHD. Poster presented at the 48<sup>th</sup> meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- \*LaCount, P. A., \*Shelton, C. R., \*Stevens, A. E., & **Hartung, C. M.** (2014). Treatment of college students with elevated ADHD symptomatology: Efficacy of an organization, time management, and planning skills intervention. Poster presented at the meeting of the Wyoming Psychological Association, Jackson, WY.
- \*Richardson, K., \*LaCount, P. A., **Hartung, C. M.**, Canu, W. H., \*Jaconis, M., & Stevens, A. E. (2014). Exploring the predictive validity of the new *DSM-5* symptom cutoffs for risk behaviors in emerging adults with ADHD. Poster presented at the 84<sup>th</sup> meeting of the Rocky Mountain Psychological Association, Salt Lake City, Utah.
- \*LaCount, P. A., **Hartung, C. M.**, Canu, W. H., \*Jaconis, M. & Stevens, A. E. (2013). Comparison of the predictive validity of *DSM-IV* and *DSM-V* symptom cutoffs for ADHD in emerging adults. Poster presented at the 47<sup>th</sup> meeting of the Association for Behavioral and Cognitive Therapies, Nashville, Tennessee.
- Steele, E., Canu, W. H., Elizondo, M., Draper, R. **Hartung, C. M.**, & Lefler, E. K. (2013). Predicting impairment in college students: Do comorbid depression and anxiety trump ADHD? Poster presented at the 47<sup>th</sup> meeting of the Association for Behavioral and Cognitive Therapies, Nashville, Tennessee.
- Hartung, C. M.**, \*Jaconis, M., Canu, W. H., Lefler, E. K., Stevens, A. E., \*LaCount, P. A. & \*Richardson, K. (2013). Measurement of ADHD-related impairment in emerging adults. Poster presented at the 16<sup>th</sup> biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Leuven, Belgium.
- \*Jaconis, M., **Hartung, C. M.**, McCrea, S. M., \*Boyd, S. J., Lefler, E. K., Stevens, A. E., & Canu, W. H. (2012). Self-handicapping mediates ADHD self-report in emerging adults. Poster presented at the 46<sup>th</sup> meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, Maryland.
- Stevens, A. E., Canu, W., Dezii, A., Draper, R., Lefler, E. & **Hartung, C. M.** (2012). Parenting style: Associated with adult ADHD over and above childhood ADHD? Poster presented at the 46<sup>th</sup> meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, Maryland.
- Egan, T. E., Canu, W. H., **Hartung, C. M.** & Lefler, E. K. (2012). An examination of differences associated with age of diagnosis in adults with ADHD. Poster presented at the 46<sup>th</sup> meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, Maryland.
- \*Jaconis, M., **Hartung, C. M.**, & McCrea, S. M. (2011). Relations among ADHD, sex and self-handicapping. Poster presented at the 45<sup>th</sup> meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Ontario, Canada.
- Lefler, E. K., **Hartung, C. M.**, \*Fedele, D.A., Willcutt, E. G., & Pennington, B. F. (2011). Assessment of developmental psychopathology: Comparison of mother, father, and teacher ratings. Poster presented at the 15<sup>th</sup> meeting of the International Society for Research in Child and Adolescent Psychopathology, Chicago, IL.

- \*Allen, E. K., **Hartung, C. M.**, \*Lefler, E. K., & Scott, W. D. (2010). Mental health screening in an American Indian school: Parent report data for K through 8<sup>th</sup> graders. Poster presented at the 44<sup>th</sup> meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, California.
- \*Angiola, J. E., **Hartung, C. M.**, \*Allen, E. K., & McKay, W. (2010). Psychometric properties of a parent-report mental health screener used with incoming kindergartners. Poster presented at the 44<sup>th</sup> meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, California.
- \*Allen, E. K. & **Hartung, C. M.** (2010). Understanding parental help-seeking for childhood behavior problems. Poster presented at the 9<sup>th</sup> biennial Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- \*Lefler, E. K., \*Fedele, D. A., **Hartung, C. M.**, Willcutt, E. G. & Pennington, B. F. (2010). Sex differences in a community sample of children and adolescents with and without ADHD: Analyses by ADHD subtype and age. Poster presented at the 9<sup>th</sup> biennial Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- \*Little, C. S., **Hartung, C. M.**, \*Allen, E. K. & \*Jaconis, M. (2010). Secondary school reports of bullying and victimization: When “doing nothing” is “doing something.” Poster presented at the 9<sup>th</sup> biennial Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- \*Allen, E. K., **Hartung, C. M.**, \*Lefler, E. K., \*Little, C. S., Deacon, B. J. & McKibbin, C. L. (2009). Primary care screening for psychopathology in women. Poster presented at the 43<sup>rd</sup> meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- \*Fedele, D. A., **Hartung, C. M.**, Canu, W. H., \*Lefler, E. K., & \*Little, C. S. (2009). Sex differences in inattention, hyperactivity, and impairment in emerging adults with ADHD. Poster presented at the 43<sup>rd</sup> meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- \*Little, C. S., \*Fedele, D. A., \*Mignogna, M. J., **Hartung, C. M.**, Leffingwell, T., Correia, C., Canu, W. H., & \*Allen, E. K. (2009). Correlates of prescription stimulant abuse in a college population. Poster presented at the 43<sup>rd</sup> meeting of the Association for Behavioral and Cognitive Therapies, NY.
- Hartung, C. M.**, \*Lefler, E. K., \*Little, C. S., \*Allen, E. K., Deacon, B. J. & McKibbin, C. L. (2009). Pediatric screening for child and adolescent psychopathology. Poster presented at the 14<sup>th</sup> meeting of the International Society for Research in Child and Adolescent Psychopathology, Seattle, WA.
- \*Fedele, D. A., **Hartung, C. M.**, Canu, W. H., Wilkowski, B. M., \*Lefler, E. K., & \*Little, C. S. (2009). Multisite study of new ADHD symptoms in college students. Poster presented at the 14<sup>th</sup> meeting of the International Society for Research in Child and Adolescent Psychopathology, Seattle, WA.
- \*Lefler, E. K., **Hartung, C. M.**, \*Fedele, D. A. & \*Little, C. S. (2009). Predictive validity of a mental health screener used in primary care for early identification of disruptive behavior disorders. Poster presented at the meeting of the Society for Research in Child Development, Denver, CO.
- \*Little, C. S., **Hartung, C. M.**, Page, M. C., \*Lefler, E. K. & \*Fedele, D. A. (2008). A comparison of student-report measures of bullying and victimization in schools. Poster presented at the 8<sup>th</sup> biennial Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- \*Fedele, D. A., **Hartung, C. M.**, Canu, W. H., \*Lefler, E. K., & \*Little, C. S. (2008). Multisite cross-validation of proposed adult ADHD criteria in college students. Poster presented at the 8<sup>th</sup> biennial Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- \*Sigel, B. A. & **Hartung, C. M.** (2008). One-year follow-up of the effectiveness of a brief parent training program in college students. Poster presented at the 8<sup>th</sup> biennial Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- \*Tempel, A. B., **Hartung, C. M.**, \*Sigel, B. A., \*Lefler, E. K., & \*Little, C. S. (2007). Biases in adult ratings of inattention, hyperactivity and oppositionality in children. Poster presented at the 41<sup>st</sup> meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Hartung, C. M.**, \*Bartgis, J., \*Lefler, E. K., & Thomas, D. G. (2007). Relations among disinhibition, contrast sensitivity and ADHD. Poster presented at the 13<sup>th</sup> meeting of the International Society for Research in Child and Adolescent Psychopathology, London, England.
- \*Lefler, E. K., **Hartung, C. M.**, \*Bartgis, J., & Thomas, D. G. (2007). Inattention and hyperactivity in American Indian and non-American Indian children. Poster presented at the 13<sup>th</sup> meeting of the International Society for Research in Child and Adolescent Psychopathology, London, England.

- Bidwell, L. C., Willcutt, E. G., **Hartung, C. M.**, Shanahan, M. A., Santerre-Lemmon, L., Bernard, H. & Pennington, B. F. (2007). Comparing neuropsychological theories of ADHD. Poster presented at the 13<sup>th</sup> meeting of the International Society for Research in Child and Adolescent Psychopathology, London, England.
- \*Szalay, C. S., \*Little, C. S., **Hartung, C. M.** & Page, M. C. (2007). Childhood bullying: Assessment measures and relation to empathy. Poster presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- \*Lefler, E. K., **Hartung, C. M.**, \*Fedele, D., \*Bartgis, J., \*Armendariz, M. L., & \*Sigel, B. A. (2006). Sex differences in relations among ADHD, disinhibition and personality in college students. Poster presented at the 40<sup>th</sup> meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- \*Lefler, E. K. & **Hartung, C. M.** (2006). Sex and developmental differences in the prevalence of disruptive behavior disorder symptoms in a pediatric sample. Posted presented at the 7<sup>th</sup> biennial Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- \*Sigel, B. A. & **Hartung, C. M.** (2006). Evaluation of a brief parent-training program for increasing parenting knowledge and changing maladaptive beliefs in expectant parents. Poster presented at the 7<sup>th</sup> biennial Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- \*Armendariz, M. L., **Hartung, C. M.**, & \*Lefler, E. L. (2005). Effects of child ethnicity and sex on rater's judgments of ADHD and ODD. Poster presented at the 39<sup>th</sup> meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- \*Bartgis, J., **Hartung, C. M.**, Lynam, D. R., \*Brinlee, L. & \*Rule, J. (2005). Relations among hyperactivity, inattention, conduct problems, and youth psychopathy in adolescents. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- \*Bartgis, J., **Hartung, C. M.**, & Thomas, D. G. (2004). The relation of contrast sensitivity and ADHD: Discriminant validity and correlations with laboratory measures. Poster presented at the 38<sup>th</sup> meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- \*Van Pelt, J. C., **Hartung, C. M.**, Scambler, D. J., Sullivan, M. A., \*Knight, L., Page, M. C. & \*Lefler, E. K. (2004). Social skills and problem-solving training. Poster presented at the 38<sup>th</sup> meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Hartung, C. M.**, \*Van Pelt, J. C., & \*Knight, L. A. (2003). Sex bias in adult ratings of child psychopathology. Poster presented at the 37<sup>th</sup> meeting of the Association for the Advancement of Behavior Therapy, Boston, MA.
- Hartung, C. M.**, Pennington, B. F., Willcutt, E. G., & \*Van Pelt, J. C. (2003). The role of inhibition in disruptive behavior disorders. Poster presented at the 11<sup>th</sup> scientific meeting of the International Society for Research in Child and Adolescent Psychopathology, Sydney, Australia.
- Hartung, C. M.**, Friedman, M., Willcutt, E. G., & Pennington, B. F. (2003). Sex differences in children and adolescents with and without attention-deficit/hyperactivity disorder. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Hartung, C. M.**, Milich, R., Lynam, D., & Martin, C. A. (2001). Understanding the relations among gender, disinhibition, and disruptive behavior in adolescents. Poster presented at the 10<sup>th</sup> meeting of the International Society for Research in Child and Adolescent Psychopathology, Vancouver, Canada.
- Hartung, C. M.**, Newman, J. P., Kyriannis, J. & Martin, C. A. (1999). Understanding the relation between disruptive behavior and disinhibition in adolescents. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Martin, C. A., Milich, R., **Hartung, C. M.**, Lynam, D., Haigler, E. D., & Rayens, M. K. (1997). Substance use in adolescents correlates with depression and impulsivity. Poster presented at the 28<sup>th</sup> annual conference of the American Society of Addiction Medicine, San Diego, CA.
- Milich, R., Lorch, E. P., Hooks, K., **Hartung, C. M.**, et al. (1993). The use of television viewing methodology to understand the comprehension of ADHD boys. Poster presented at the 7<sup>th</sup> scientific meeting of the Society for Research in Child and Adolescent Psychopathology, Santa Fe Springs, CA.
- Hartung, C. M.**, Milich, R., Martin, C. A., & Haigler, E. D. (1993). Comparison of mother and adolescent reports of disruptive behavior: Reliability and validity assessments. Poster presented at the annual meeting of Kentucky Psychological Association, Louisville, KY.

- Hartung, C. M.,** Milich, R., Martin, C. A., & Haigler, E. D. (1993). Disinhibition and underlying processes in hyperactive and aggressive adolescents. Poster presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
- Martin, C., Milich, R., Haigler, T., **Hartung, C.,** & Mainus, A. (1993). Adolescents in rural Appalachia: Depression vs. acting out. Poster presented at the 40<sup>th</sup> annual meeting of the American Academy of Child and Adolescent Psychiatry, San Antonio, TX.

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### Teaching & Professional Workshops

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- University of Wyoming**, Department of Psychology, 2007-present  
*Undergraduate Instructor:* Abnormal Psychology, Developmental Psychopathology & Gender Development  
*Graduate Instructor:* Cognitive Assessment, Developmental Psychopathology & Practicum Team
- Norwegian University of Science and Technology**, Department of Psychology, 2023  
*Professional Training Workshop:* Evidence-based assessment and treatment of ADHD in college students.
- Wyoming Psychological Association**, Spring Conference, 2016  
*Professional Training Workshop:* Cognitive-Behavioral Therapy for Adults with ADHD
- Albany County School District**, Division of Special Services, 2010-2012  
*Professional Training Workshop:* Incredible Years Teacher Classroom Management Training
- Albany County, Carbon County & Niobrara County School Districts**, Division of Special Services, 2012  
*Professional Training Workshop:* Supportive Services for Secondary Students with ADHD
- Oklahoma State University**, Department of Psychology, 2002-2007  
*Undergraduate Instructor:* Introduction to Clinical Psychology & Abnormal Psychology  
*Graduate Instructor:* Child Psychopathology, Cognitive Assessment & Practicum Team
- University of Denver**, Department of Psychology, 2000-2002  
*Undergraduate Instructor:* Clinical Psychology & Child Psychopathology
- Metropolitan State College of Denver**, Department of Psychology, 2000  
*Undergraduate Instructor:* Child Development

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### Clinical Experience

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*Licensed Psychologist* in the State of Wyoming since February 28, 2008 (#457)

- University of Wyoming**, Department of Psychology, 2008-present  
*Clinical Supervisor:* Supervised clinical psychology graduate students conducting assessments and therapy.
- Federal Public Defender**, Northern District of Ohio, 2012-present  
*Clinical Psychologist:* Conducted intellectual disability assessments on death row and provided expert testimony.
- Oklahoma Indigent Defense System**, State of Oklahoma, 2003-2007  
*Clinical Psychologist:* Conducted intellectual disability assessments on death row and provided expert testimony.
- Oklahoma State University**, Department of Psychology, 2002-2007  
*Clinical Supervisor:* Supervised clinical psychology graduate students conducting assessments and therapy.
- University of Denver**, Developmental Neuropsychology Clinic, 1999-2002  
*Outpatient Evaluator:* Completed neuropsychological assessments of children and adolescents.
- Oregon Health Sciences University**, Child Development & Rehabilitation Center, 1998-1999  
*Postdoctoral Fellow:* Provided therapy and assessments for children and adults and participated in the *Leadership Education in Neurodevelopmental Disabilities (LEND)* training.
- The University of Chicago Medical Center**, Department of Psychiatry, 1997-1998  
*Psychology Intern:* Provided outpatient therapy and assessments for children and adolescents.
- University of Kentucky**, Jesse G. Harris Psychological Services Center, 1992-1997  
*Outpatient Therapist:* Provided outpatient therapy, assessments and social skills training.
- Eastern State Hospital**, Lexington, Kentucky, 1993-1994  
*Psychology Affiliate:* Provided inpatient therapy and conducted assessments of adults.
- Western Psychiatric Institute and Clinic**, Attention Deficit Disorder Program, 1989-1991  
*Outpatient Therapist:* Provided summer day treatment services to children with behavior and learning problems.

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### Membership in Professional Associations

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American Association on Intellectual and Developmental Disabilities (AAIDD; since 1991)  
 Association for Behavioral and Cognitive Therapies (ABCT; since 1992)  
 Society for Clinical Child and Adolescent Psychology (SCCAP; Division 53 of APA; since 1998)  
 International Society for Research in Child and Adolescent Psychopathology (ISRCAP; since 2001)

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### Theses & Dissertations Chaired

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Monica L. Armendariz, M.S. (2005). Effects of child ethnicity and sex on rater's judgments of child psychopathology. Oklahoma State University.

Elizabeth K. Lefler, M.S. (2005). Sex and developmental differences in the prevalence of disruptive behavior disorder symptoms in a pediatric sample. Oklahoma State University.

Benjamin A. Sigel, M.S. (2006). Evaluation of a brief parenting program for increasing parenting knowledge and self-efficacy. Oklahoma State University.

Carolyn S. Little, M.S. (2007). Measurement of bullying and victimization in elementary school children. Oklahoma State University.

David A. Fedele, M.S. (2008). Multisite cross-validation of proposed adult ADHD criteria in college students. Oklahoma State University.

Elizabeth K. Lefler, Ph.D. (2009). Predictive validity of a mental health screener used in primary care for early identification of disruptive behavior disorders. Oklahoma State University.

Benjamin A. Sigel, Ph.D. (2009). One-year follow-up of the effectiveness of a brief parent training program in college students. Oklahoma State University.

Erica K. Allen, M.S. (2010). Understanding parental help-seeking for childhood behavioral problems. University of Wyoming.

Maryanne Jaconis, M.S. (2012). Sex differences in impairment of emerging adults with ADHD: Are differences real or due to reporter biases? University of Wyoming.

Carolyn S. Cleveland, Ph.D. (2014). Computerized alcohol interventions for mandated college students: Are ADHD symptoms related to outcomes? University of Wyoming.

Patrick A. LaCount, M.S. (2014). Efficacy of an organizational intervention for college students with attention-related academic difficulties. University of Wyoming.

Christopher R. Shelton, Ph.D. (2018). Feasibility and acceptability of internet-based interventions for ADHD in college students and adults. University of Wyoming

Judah R. Serrano, M.S. (2018). Healthy lifestyle factors in college students with and without ADHD: A self-determination theory approach. University of Wyoming

Patrick A. LaCount, Ph.D. (2019). An evaluation of the acute effects of physical exercise on executive functioning and mood in college students with ADHD. University of Wyoming

Anne E. Stevens, Ph.D. (2020). Parental support of college freshmen with ADHD: A qualitative analysis examining parental involvement in the transition to college. University of Wyoming

John M. Vasko, M.S. (2021). Effects of stimulant medication on ADHD symptoms and executive functioning in college students with ADHD and typical college students. University of Wyoming.

Tamara M. Abu-Ramadan, M.S. (2021). Acceptability of physical exercise as an intervention for emerging adults with ADHD. University of Wyoming.

Judah R. Serrano, Ph.D. (2023). Factors Influencing the Expression of Attention-Deficit/Hyperactivity Disorder in College Students: The Roles of Identity, Childhood Trauma, and Current Exercise

Emily A. Miller, M.S. (2023). Relations among Physical Activity, Physical Fitness, and ADHD in College Students

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### Institutional Service

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Department of Psychology Administrative Committee, University of Wyoming, 2020-2024

Chair, Staff Search Committee, University of Wyoming, Department of Psychology, 2023  
 Clinical Training Initiative, University of Wyoming, Department of Psychology, 2019-2023  
 Resource Committee, University of Wyoming, Department of Psychology, 2018-2022  
 Wyoming Institute for Disabilities Advisory Committee, University of Wyoming, 2017-2022  
 WWAMI Medical Education Program, Guest Instructor, University of Wyoming, 2016-2022  
 Chair, Faculty Search Committee, University of Wyoming, Department of Psychology, 2020-2021  
 Chair, Staff Search Committee, University of Wyoming, Department of Psychology, 2020  
 Universal Design for Learning, Faculty Pilot Group, University of Wyoming, 2018-2019  
 Student Success Action Group, Strategic Enrollment Initiative, University of Wyoming, 2017-2019  
 Scholarship Committee, University of Wyoming, Department of Psychology, 2012-2019  
 Graduate Student Visiting Committee, University of Wyoming, Department of Psychology, 2016-2019  
 Clinical Transfer-Waiver Committee, University of Wyoming, Department of Psychology, 2008-2017  
 Graduate Curriculum Committee, University of Wyoming, Department of Psychology, 2015-2016  
 Tenure & Promotion Committee, University of Wyoming, College of Arts & Sciences, 2013-2014  
 Psi Chi Committee, Co-Advisor, University of Wyoming, Department of Psychology, 2009-2014  
 Scholarship Committee, University of Wyoming, College of Arts & Sciences 2010-2013  
 Faculty Search Committee, University of Wyoming, Department of Psychology, 2010-2012  
 Speaker Committee, Chair, University of Wyoming, Department of Psychology, 2009-2010  
 Development Committee, University of Wyoming, Department of Psychology, 2008-2009  
 Research Participation Committee, Chair, University of Wyoming, Department of Psychology, 2007-2009  
 Clinical Clerkship Committee, University of Wyoming, Department of Psychology, 2007-2008  
 Undergraduate Curriculum Committee, University of Wyoming, Department of Psychology, 2007-2008  
 Faculty Search Committee, Oklahoma State University, Department of Psychology, 2002-2007  
 Academic Review Committee, Oklahoma State University, Department of Psychology, 2006-2007  
 Diversified Students Committee, Oklahoma State University, Department of Psychology, 2005-2006  
 Scholarship and Awards Committee, Oklahoma State University, Department of Psychology, 2004-2005

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### Community Service

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Board of Directors, Healthy Kids Rx (non-profit organization promoting healthy lifestyles), 2017-present  
 State of Wyoming, Department of Health, Developmental Disabilities Advisory Council, 2014-2017

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### Professional Service

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Associate Editor, *Journal of Attention Disorders* 2024-present  
 Conference Program Committee Member, Association for Behavioral and Cognitive Therapies, 2013-present  
 Secretary-Treasurer, International Society for Research in Child & Adolescent Psychopathology, 2023-present  
 Editorial Board Member, *Journal of Attention Disorders*, 2019-2023  
 Editorial Board Member, *The ADHD Report*, 2017-2022  
 Chair, ADHD Special Interest Group, Association for Behavioral and Cognitive Therapies, 2017-2018  
 Chair-Elect, ADHD Special Interest Group, Association for Behavioral and Cognitive Therapies, 2016-2017

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### Ad Hoc Journal Reviewer

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*Aggressive Behavior*  
*American Journal of Medical Genetics*  
*American Psychologist*  
*Archives of General Psychiatry*  
*Attention-Deficit Hyperactivity Disorder*  
*Behavior Therapist*  
*British Journal of Clinical Psychology*  
*British Journal of Developmental Psychology*



*Child and Adolescent Mental Health*  
*Cognitive and Behavioral Practice*  
*Cultural Diversity and Ethnic Minority Psychology*  
*Developmental Neuropsychology*  
*Educational Psychology*  
*Experimental and Clinical Psychopharmacology*  
*Evidence-Based Practice in Child and Adolescent Mental Health*  
*International Journal of Behavioral Development*  
*Journal of Abnormal Child Psychology*  
*Journal of Abnormal Psychology*  
*Journal of Child and Family Studies*  
*Journal of Child Psychology and Psychiatry*  
*Journal of Clinical Child and Adolescent Psychology*  
*Journal of Consulting and Clinical Psychology*  
*Journal of International Behavioral Development*  
*Journal of Personality*  
*Journal of Pediatric Psychology*  
*Journal of Psychoactive Drugs*  
*Journal of Psychopathology and Behavioral Assessment*  
*Learning and Individual Differences*  
*Medicine & Science in Sports & Exercise*  
*Nature & Human Behavior*  
*Psychiatry Research*  
*Psychological Assessment*  
*Psychological Bulletin*  
*School Mental Health*

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**Professional References**

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Benjamin M. Wilkowsky, Ph.D., Professor, Department of Psychology, University of Wyoming  
Erik G. Willcutt, Ph.D., Professor, Department of Psychology, University of Colorado-Boulder